Westward Expansion Project

**Learning Target:** I will understand how the acquisition of my territory came to be and how it impacted America.

**Succces Criteria:** I will create a “news station” that explains how the territory was acquired and how it impacted the US.

Task: You may either create a newspaper, skit of a news room, or a video of your “news channel”.You must do task #1 but then may choose 5 other topics for a total of 6 (you may do them all for extra credit). Your goal is to convey to the class what America was like during the time period and whether or not gaining the new territory was good for the USA.

1. News: Explain the Who, What, When, Where, Why, and How your territory became part of the US
	1. Who owned it before us? Who was the president that got the land?
	2. What happened?
	3. When did we get it?
	4. Where is the territory? Show us a map.
	5. Why did we want the territory?
	6. How did we get it? Explain.
2. Culture: What cultural event was happening in America while the US was taking your territory
3. Economics: Explain the economic impact of taking your territory
4. Debate: Why we should/ should not make your territory part of the US
	1. Need to give historical pros/ cons of making your territory part of the US
5. Commercial: for a new product or service that just came out during this time.
6. Interview: With a person that would be effected by the taking of the territory
7. Opinion Poll: How many people agreed with the decision to take this territory
8. Manifest Destiny: Do American’s have a God given right to spread their country from sea to shining sea? Explain.
9. Slavery: How did your territory effect the discussion over slavery

**You MUST include all terms and people in your presentation**

1. Louisiana Purchase
	1. Terms to include: Manifest Destiney, Missouri Compromise, slavery
	2. Important People to include: Thomas Jefferson, Lewis and Clark, Sacajawea, Napoleon Bonaparte
2. Florida
	1. Terms to include: Adams-Onis Treaty
	2. People: John Quincy Adams
3. Texas
	1. Terms to include: Manifest Destiney, Alamo, Texas Revolution, Republic of Texas, annexation
	2. People to include: Stephen F. Austin, Sam Houston, Gen. Santa Anna
4. Oregon Territory
	1. Terms to Include: Manifest Destiney, Oregon Trail, “54-40 or fight”, Treaty of Ghent
	2. People to include: James K. Polk
5. Mexican Cession
	1. Terms to Include: Manifest Destiney , Republic of California, Treaty of Guadalupe Hidalgo, Gold Rush, Wilmot Proviso, Slavery
	2. People to include: James K. Polk, Zachary Taylor, Gen. Santa Anna
6. Gadsden Purchase
	1. Terms to include :Tucson, railroad
7. Alaska
	1. Terms to include: Gold Rush, Seward’s Folly, Seward’s Icebox
	2. People to include: William Seward
8. Hawaii
	1. Terms to include: annexation
	2. People to include: Queen Liliuokalani, Sanford B. Dole

Rubric

Research

\_\_\_\_/10pts

Source Analysis

\_\_\_\_/10pts bibliography page, MLA format, Reputable sources, minimum of 3 sources, explain how you used each source

Presentation

\_\_\_\_/ 10 information was presented in an accurate and well informed manner

Participation

\_\_\_\_\_/10pts Individual: the individual contributed to the group equally and pulled his/ her own weight in the project (as observed by Mr. Barr and Peer evaluations)

\_\_\_\_\_/ 10 pts group: The group was responsible to equally distribute work and the whole group was on task (it is your job to make sure everyone of your groupmates are on task)

Creativity

Have fun with this! Creativity = Fun = Extra Credit

Total \_\_\_\_\_\_\_/50pts