**2nd GRADE** Lesson 1, Semester 2

Valerie Drum, Lesson Plans 16-17

**STANDARDS**

|  |  |
| --- | --- |
| **MUSIC**AZ Music Standard – **2.7.b** Demonstrate and identify how specific musical concepts are used in various styles of music (e.g. rhythm…)Objective and Vocab: **RHYTHM**I will find equal parts of a whole in music.(USE BOOKS TODAY)Essential Questions:Do we find patterns in the beats? Is it balanced?Why is music often balanced? | **AZ COLLEGE & CAREER READINESS**CC ELA – **2.RI.1**Ask and answer such questions as who what where when why and how to demonstrate understanding of key details in a text.CC Math – Equal parts of a whole |

**USE BOOKS TODAY!**

**PROCESS**

|  |  |
| --- | --- |
| **TEACHER INPUT** *(Present)* | **STUDENT OUTPUT** *(Practice/Perform)* |
| 1 | **ENTRY LISTENING**Chinese Dragon | Where does the music come from? How can you tell? |
| 2 | **OPENING RITUAL*** Sing names from roster
* Job for the day
* Review rules
 | Echo sing accurately.Say the rules in a rhythm. |
| 3 | **ANT. SET** *(Prepare)*Yin Yang | Discuss Equal Parts to a Whole theme. |
| 4 | **SIT/SING or LISTEN/ANALYZE/EVALUATE**Go A TinGo over rhythm.Four Quarters = Dollar | Sing song in English, then translation, then whole song.Discuss quarters and dollars.Discuss quarter notes. |
| 5 | **STAND/MOVE or DANCE**Kye Kye Kule | How does this song show equal parts to a whole? |
| 6 | **SIT/PLAY INSMTS or GAME or CREATE**MLK Jr videoFree at Last song | How does this song show equal parts to a whole? |
| 7 | **CLOSE/ASSESS –** Did we participate like good musicians and students? How many points should you get? | Point to who is the Star Music Student of the Day. |