**COUNSELOR LESSON PLAN**

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| **Topic: EWO Inventory**  **Duration: :30 - :45**  **Grade Level**: 3rd | | | |
| **ASCA COUNSELING STANDARDS / MINDSETS & BEHAVIORS** | | | |
| **Career:**  **Standard A: Develop Career Awareness**  **C:A1.3 Develop an awareness of personal abilities, skills, interest and motivation**  **Mindset: Category 1: Positive attitude towards work and learning**  **Category 2: Identify long and short term academic, career and social/emotional goals** | | | |
| **OBJECTIVES/ESSENTIAL QUESTION** | | **TERMINOLOGY** | |
| **Students will make choices about their interest and the jobs they like**  **Students will understand how personal interest help with choosing future careers** | | Interest  Job Clusters  Likes and Dislikes  Careers | |
| **INTRODUCTION TO LESSON** | | | |
| **Define interests.**  **Review personal interest, likes and dis-likes, discuss how personal interests help us pick careers.**  **Materials needed: Pencil, crayons (green, red and yellow)** | | | |
| **CONTENT KNOWLEDGE | INSTRUCTIONAL DESIGN** | | | |
| **TEACHER ACTIONS** | | **STUDENT ACTIONS** | |
| Write the dictionary definition of interest on the board. | | Student will write down the definition. | |
| Counselor will ask students questions:  Why is it important to know our interest?  Why our interests can help us pick careers? | | Students can respond by raising their hand. | |
| Counselor will provide step by step instructions for filling out the EWO worksheets. | | Students will follow along with counselor’s instructions when filling out the EWO worksheets. | |
| Counselor will review step by step how to summarize findings | | Students will summarize finding in the three areas. | |
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| **CLOSURE|CHECK FOR UNDERSTANDING** | | | |
| Quick write  Students will summarize Findings from EWO  Name jobs in three areas:  Green: Jobs they like  Red: Jobs they don’t like  Yellow: Not sure  Ticket out the door: Student will name a green job. Interest result from the EWO. | | | |
| **AVID WICOR STRATEGIES UTILIZED** | | | |
| Inquiry: think and share, ask questions  Collaboration: sharing and discussion among students  Reading: reading the EWO  Organization: focused and keeping track of information | | | |
| **RESOURCES** | | | |
| EWO Color Interest inventory  EWO Match Interest with Job Clusters | | | |
| **DIFFERENTIATED INSTRUCTION** | | |
| ELL, SPED students will be paired with a student to help him/her complete the worksheets. | | |
| **SUPPLEMENTAL LESSON AND RESOURCES** | | |
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