

**SUSD Elementary Lesson Plan**

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| **Topic:** Diversity and Acceptance  **Duration:** 40 to 45 minutes  **Grade Level**: 1st | | | |
| **ASCA COUNSELING STANDARDS / MINDSETS & BEHAVIORS** | | | |
| **ASCA STANDARDS**  PS.A2.3 - Recognize, accept, respect, and appreciate individual differences  PS.A2.4 - Recognize, accept, and appreciate ethnic and cultural diversity  **ASCA MINDSETS & BEHAVIORS**  BS:SS.2 Create positive and supportive relationships with other students  BS:SS.4 Demonstrate Empathy | | | |
| **OBJECTIVES** | | **VOCABULARY** | |
| Students will be able to explain the importance of accepting, appreciating, and valuing the differences of other.  Why is it so important to appreciate the differences in others? | | Appreciate  Respect  Acceptance | |
| **INTRODUCTION TO LESSON** | | | |
| The lesson will start with a short video- Partly Cloudy Pixar Short Film. Follow up the video with a discussion. Read the book “Accept and Value Each Other” and end with the puzzle piece activity. | | | |
| **CONTENT KNOWLEDGE / INSTRUCTIONAL DESIGN** | | | |
| **INSTRUCTOR ACTIONS** | | **STUDENT ACTIONS** | |
| Introduce the vocabulary to the students. | | Have the students read and repeat definitions. | |
| Show the video, ask the students to look for the differences and how the cloud is treated by others. | | Students will watch the video. | |
| Follow up the video with a discussion on treating others. | | Have students think, pair, and share their answers. | |
| Read the book: Accept and Value Each Person, pause and discuss at appropriate times. | | Students will use active listening. | |
| Have the students work in groups to create a picture, story, etc. together. | | In groups, students will create a picture, story, etc. that includes help from each person in the group. | |
| Close with a discussion on what each person was able to contribute to the group. | | Have students share how they were able to problem solve when their groups had differences or disagreements. | |
| **CLOSURE / CHECK FOR UNDERSTANDING** | | | |
| Have students discuss what each member of the group was able to do to help and how they solved any problems that came up. | | | |
| **AVID WICOR STRATEGIES UTILIZED** | | | |
| W – Writing Strategies  I – Inquiry Strategies  C – Collaboration Strategies  O –  R – Reading Strategies | | | |
| **RESOURCES** | | | |
| Partly Cloudy Pixar Short Film: <https://www.youtube.com/watch?v=9yOxx_4oOMs>  Accept and Value Each Person by Cheri J. Miners (Can be borrowed from Katherine Weyker Gallego Primary Counselor) | | | |
| **DIFFERENTIATED INSTRUCTION** | | |
| As students are working in their groups, go around and make sure all the student are able to actively participate. Help students and their groups if you see someone who is left out of the discussion and activity. | | |
| **SUPPLEMENTAL LESSON AND RESOURCES** | | |
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