

**SUSD Elementary Lesson Plan**

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| **Topic:** Careers and Interests  **Duration:** 40 to 45 minutes  **Grade Level**: 1st | | | |
| **ASCA COUNSELING STANDARDS / MINDSETS & BEHAVIORS** | | | |
| **ASCA STANDARDS**  C:A1.9 Develop hobbies and vocational interests  C:B1.2 Identify personal interests, skills, and abilities and relate them to current career choice  **ASCA MINDSETS & BEHAVIORS**  MS:4 - Understand that postsecondary education and life-long learning are necessary for long-term career success.  BS:LS.2 - Demonstrate creativity | | | |
| **OBJECTIVES** | | **VOCABULARY** | |
| Students will set goals for the future based on the interests they have today.  What careers match an interest you have? | | Career  Goal  Interest | |
| **INTRODUCTION TO LESSON** | | | |
| Introduce the idea of goals setting and have students provide goals they might have. Read (or play the read-aloud on Youtube) “Someday” by Eileen Spinelli and have the students match up their interests of today with a potential career in the future. | | | |
| **CONTENT KNOWLEDGE / INSTRUCTIONAL DESIGN** | | | |
| **INSTRUCTOR ACTIONS** | | **STUDENT ACTIONS** | |
| Introduce the idea of goals. | | Have students provide examples of goals they may have. | |
| Read (or play the video of) “Someday” by Eileen Spinelli. Pause throughout to ask comprehension questions. | | Have students answer comprehension questions throughout the book. | |
| Project onto the board the “Someday, Today” worksheet and fill out a couple examples as a group. | | Have your students share an activity they enjoy or an interest they have, then pick another student to match that interest with a career. | |
| Hand out the “Someday, Today” worksheet to students. | | Students will write a sentence for both parts (students can draw and color if there is time). | |
| Divide students into groups. | | Each group of students will share their “today” and “someday” with each other. | |
| Call on individual students to share their answers. | | Students will either volunteer or be picked at random to present their answers. | |
| Have students discuss in groups one thing they have learned about careers or goals. | | Call on volunteers once the students are done collaborating. | |
| **CLOSURE / CHECK FOR UNDERSTANDING** | | | |
| Give students a chance to discuss the main ideas of the day and then have them share their ideas. Go around to the various groups to help facilitate discussion. | | | |
| **AVID WICOR STRATEGIES UTILIZED** | | | |
| W – Writing Strategies  I - Inquiry Strategies  C – Collaboration Strategies  O –  R - Reading Strategies | | | |
| **RESOURCES** | | | |
| The book “Someday” by Eileen Spinelli or the youtube read-aloud: <https://www.youtube.com/watch?v=GlgPiZaWZxs>  “Someday, Today” worksheet | | | |
| **DIFFERENTIATED INSTRUCTION** | | |
| As students work on their “Someday, Today” worksheet, go around the room and help students who have a difficult time completing the task. During closure, move around to the different groups to help facilitate discussion. | | |
| **SUPPLEMENTAL LESSON AND RESOURCES** | | |
| If you do not have a copy of the book: <https://www.youtube.com/watch?v=GlgPiZaWZxs> | | |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Today I…

Someday I…