

**SUSD Elementary Lesson Plan**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic:**  Howard B. Wigglebottom Learns to Listen  **Duration:** 30 minutes  **Grade Level**: Kindergarten | | | |
| **ASCA COUNSELING STANDARDS / MINDSETS & BEHAVIORS** | | | |
| **ASCA STANDARDS**  A:A1.5 Identify attitudes and behaviors that lead to successful learning  A:A2.3 Use communication skills to know when and how to ask for help when needed  PS:A2.6 Use effective communication skills  PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior  **ASCA MINDSETS & BEHAVIORS**  Behavior Standard: Self-Management Skills 2 - Demonstrate self-discipline and self- control  Behavior Standard: Social Skills 1 - Use effective oral and written communication skills and listening skills | | | |
| **OBJECTIVES** | | **VOCABULARY** | |
| Students will learn listening behaviors that are especially important at school and in the classroom. | | Rules  Directions  Respect  Pay Attention | |
| **INTRODUCTION TO LESSON** | | | |
| Tell students that today we are going to learn about what it means to be a good listener at school. It is important to be a good listener wherever you are but especially important for school. Ask, what do you think our classroom would be like without good listeners? Give examples of good listening behavior. Do you think that you’d like to be in a place without good listeners? It would be noisy, with people fighting all the time. Introduce Howard B. Wigglebottom, and explain that he is learning to be a good listener just like them. | | | |
| **CONTENT KNOWLEDGE / INSTRUCTIONAL DESIGN** | | | |
| **INSTRUCTOR ACTIONS** | | **STUDENT ACTIONS** | |
| Start the animated book at www.wedolisten.org | | Students will listen in whole group. | |
| Discuss story. You can find the discussion at www.wedolisten.org then go to lessons/discussion. Scroll down to HBW learns to Listen. Click on discussion questions. | | Students will come to the smartboard to answer the questions about the book online. Individual students will touch the correct answer and we discuss. | |
| Start song. You can find the song at www.wedolisten.org then go to songs. | | Students will sing and dance to the Listen up song. | |
| **CLOSURE / CHECK FOR UNDERSTANDING** | | | |
| Review “How to be a Better Listener Poster”. | | | |
| **AVID WICOR STRATEGIES UTILIZED** | | | |
| W –  I- Students will use inquiry towards better understanding of listening behavior and why it is important for academic success.  C- Students will work together to come up with examples of listening behavior.  O -  R- Students will read online multiple choice questions. | | | |
| **RESOURCES** | | | |
| Howard B. Wigglebottom Learns to Listen by Howard Binkow  <https://wedolisten.org/books-and-lessons/book/Howard+B.+Wigglebottom+Learns+to+Listen> | | | |
| **DIFFERENTIATED INSTRUCTION** | | |
| Adapt online multiple choice comprehension assessment of the story that gets easier or harder depending on how the student is performing. | | |
| **SUPPLEMENTAL LESSON AND RESOURCES** | | |
| Sandy Magnuson Elementary School Counselor, University Schools, 6525 West 18th Street, Greeley, Colorado 80634 [smagnuson@universityschools.com](mailto:smagnuson@universityschools.com)  <http://www.magnuson-norem.com/web_documents/listening_skills_featuring_howard_b._wigglebottom.pdf> | | |