**Carney Lesson Plan**

**August 3-7, 2015**

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| **Campus /Teacher:** | | Sierra/Carney | | | | **Course / Grade:** | ELA/math  2/3 | **Date:** | Monday  August 3 | |
|  | | | **Standard** | | | | | | |
| **Strand/Concept:** | | |  | | | | | | |
| **Performance Objective:** | | | Ice breaker- classroom rules and procedures | | | | | | |
| **Language Objective** | | | Students will fill in ALL About Me worksheet | | | | | | |
| **WICOR Strategies** | | | Students will read ALL About Me categories before completing | | | | | | |
|  |  | | | | **Instructional Delivery for Rigor and Relevance** | | | | | |
| **I Do** | **Anticipatory Set** | | | | Students will play a name game to get to know each other | | | | | |
| **We Do** | **Performance Task, Direct Instruction, Modeling, Lesson Sequence, Technology, Routines** | | | | Teacher will go over rules and procedures | | | | | |
| **You Do** | **Guided Practice/**  **Independent Practice** | | | | Students will read ALL About me aloud when called on  Students will fill in All About me wheel, color, cut and paste | | | | | |
|  | **Closure/**  **Check for Understanding** | | | | Students will explain one rule each to the class | | | | | |
|  | **Assessment ( Formative / Summative)** | | | | Assessments will be done quarterly | | | | | |
| Differentiation  Homework | | | |  | | | | | | |

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| **Campus /Teacher:** | | Sierra/Carney | | | **Course / Grade:** | Reading  2/3 | **Date:** | Tuesday  August 4 | |
|  | | | **Standard** | | | | | |
| **Strand/Concept:** | | | 02.RF.4 - Read with sufficient accuracy and fluency to support comprehension.  03.RF.4 - Read with sufficient accuracy and fluency to support comprehension. | | | | | |
| **Performance Objective:** | | | Reading skill levels will be determined | | | | | |
| **Language Objective** | | | Students will read to teacher from a phonics worksheet and then they will read for fluency. Afterwards the students will answer 2 comprehension questions. | | | | | |
| **WICOR Strategies** | | | Students will read aloud. | | | | | |
|  |  | | | **Instructional Delivery for Rigor and Relevance** | | | | | |
| **I Do** | **Anticipatory Set** | | | Students will review rules and procedures. | | | | | |
| **We Do** | **Performance Task, Direct Instruction, Modeling, Lesson Sequence, Technology, Routines** | | | Teacher will explain how to use typingclub.com and starfall.com  Teacher will pull one student at a time for the reading assessment while the others are completing All About Me. | | | | | |
| **You Do** | **Guided Practice/**  **Independent Practice** | | | Once they complete the assignment satisfactorily, they will get onto typingclub.com and starfall.com | | | | | |
|  | **Closure/**  **Check for Understanding** | | | Students will once again explain a rule or procedure before leaving. | | | | | |
|  | **Assessment ( Formative / Summative)** | | | Assessments will be done quarterly | | | | | |

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| Differentiation  Homework | Third grade students who finish early will go onto [www.typingclub.com](http://www.typingclub.com)  Second grade students who finish early will go onto [www.starfall.com](http://www.starfall.com) |

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| **Campus /Teacher:** | | Sierra/Carney | | | **Course / Grade:** | ELA/2nd & 3rd | **Date:** | Thursday  August 6 | |
|  | | | **Standard** | | | | | |
| **Strand/Concept:** | | | 02W3 -Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  03W3 -Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  Students will read from a phonics screener and from a fluency assessment so that their skill level can be assessed. | | | | | |
| **Performance Objective:** | | | Students writing skills will be assessed. | | | | | |
| **Language Objective** | | | Students will write a paragraph about what they like to do most without assistance. | | | | | |
| **WICOR Strategies** | | | Students will write a quick write paragraph. | | | | | |
|  |  | | | **Instructional Delivery for Rigor and Relevance** | | | | | |
| **I Do** | **Anticipatory Set** | | | Teacher will ask for brainstorming ideas for students favorite activities and write them on the board. Teacher will explain writing assignment. | | | | | |
| **We Do** | **Performance Task, Direct Instruction, Modeling, Lesson Sequence, Technology, Routines** | | | Teacher will give an example of what she expects. | | | | | |
| **You Do** | **Guided Practice/**  **Independent Practice** | | | All of the writing assessments will be done independently. | | | | | |
|  | **Closure/**  **Check for Understanding** | | | Students will explain one rule or procedure choosing a different one than what they already explained. | | | | | |
|  | **Assessment ( Formative / Summative)** | | | Assessments will be done quarterly | | | | | |

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| Differentiation  Homework | Third grade students who finish early will go onto [www.typingclub.com](http://www.typingclub.com)  Second grade students who finish early will go onto [www.starfall.com](http://www.starfall.com) |

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| **Campus /Teacher:** | | Sierra/Carney | | | | **Course / Grade:** | Math 2nd & 3rd | **Date:** | Friday  August 7 | |
|  | | | **Standard** | | | | | | |
| **Strand/Concept:** | | | M02-S1C2 -Understand and apply numerical operations and their relationship to one another.  M03-S1C2 -Understand and apply numerical operations and their relationship to one another. | | | | | | |
| **Performance Objective:** | | | Students will take a math assessment. | | | | | | |
| **Language Objective** | | | Students will demonstrate math skills on a written assessment. | | | | | | |
| **WICOR Strategies** | | | Students will respond on paper. | | | | | | |
|  |  | | | | **Instructional Delivery for Rigor and Relevance** | | | | | |
| **I Do** | **Anticipatory Set** | | | | Students will review rules and procedures | | | | | |
| **We Do** | **Performance Task, Direct Instruction, Modeling, Lesson Sequence, Technology, Routines** | | | | Students will work on math assessment quietly | | | | | |
| **You Do** | **Guided Practice/**  **Independent Practice** | | | | The math assessment will be done independently.  Those that complete the task will get onto starfall.com and typingclub.com | | | | | |
|  | **Closure/**  **Check for Understanding** | | | | Students will explain one rule or procedure. | | | | | |
|  | **Assessment ( Formative / Summative)** | | | | Assessments will be done quarterly | | | | | |
| Differentiation  Homework | | | | Third grade students who finish early will go onto [www.typingclub.com](http://www.typingclub.com)  Second grade students who finish early will go onto [www.starfall.com](http://www.starfall.com) | | | | | | |