**KINDERGARTEN**

ELA – Unit 2 - Part 1

Nursery Rhymes

**ELA**  **Music**

Key Details and Ideas

1. Questioning - Ask/Answer beat – steady
2. Retell rhythm – long/short sounds
3. Identify – characters/settings/major events dynamics – loud/soft

Print Concepts tempo – faster/slower

1.a. Demonstrate following words L. to R. pitch – high/low

Phonological Awareness

2.a. Demonstrate…recognize and produce rhyming words

**Common Core and Readiness:**

RL.K.1/RL.K.2/RL.K.3/RF.K.1a/RF.K.2a

**Music Objectives:**

S1.C2.PO1/S1.C1.PO2/S1.C2.PO3/S3.C1.PO4/S3.C1PO3

Nursery Rhymes:

\*Rain Rain Go Away, p. T117, CD 3 TR 3, STM/It’s Raining, It’s Pouring

\*Little Miss Muffet/Eency Weency Spider, p. T276, CD 6, TR 30, STM

\*Jack and Jill/Little Jack Corner

Starlight-Star Bright/\*Twinkle Twinkle Little Star

Vocabulary:

rhyming words, rhyme, rain, away, day play, Muffet, tuffet, spider, her, whey, away, Jill, hill, down, crown, star, are, high, sky

beat (steady), pitch, high, low, echo, rhythm(s), quarter note, eighth note, dynamics, soft, loud, tempo, faster, slower