 **WEEKLY “WHY” LESSON PLAN**

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| Lesson Title:Exploring Jobs | | | Lesson 1of 3 ; Unit #2 | |
| Duration:45 min | | | Teacher/Student Ratio:1/27 | |
| Lesson File Name:3 Job-4 Questions Answered Teacher:Mrs. Robles  Subject:Career Exploration Grade Level:9th grade | | | | |
| **STANDARD** | | | | |
| STANDARD 1.0 Career Exploration Interests  **1.1-Identify career interests**  **1.2-Gather career information** | | | | |
| **OBJECTIVES** | | | **TERMINOLOGY** | |
| Student will be able to:  1.Answer 4 questions about 3 jobs.  2. Use the Cornell Note form to answer four questions about three different jobs.  3. Explain a summary of what they have learned. | | | **1. Cornell Notes**-A process in which to take notes.  2. **Summary**-A method of repeating what one has learned.  3. **Career Interests**-A future job you may have for a main prospect. | |
| **INTRODUCTION** | | | | |
| **Bellwork/Beginning of Class Procedures:** **To take out folders and Laptops.**  **Purpose of today’s learning:** **To explore jobs that students may have an interest in.** | | | | |
| **CONTENT** | | | | |
| **TEACHER ACTIONS** | | | **STUDENT ACTIONS** | |
| Teacher and students will write 4 questions that the students would like to know about a job. | | | 1. How much money do I get for this job?  2. How many hours do I need to work for this job?  3. How much education do I need for this job?  4. Do I get Benefits or what do I do for this job? | |
| Students will get a Cornell Note form from Mrs. Robles and answer the four question about jobs with exploring three jobs. | | | After students answer the questions they will write a summary for each job. This summary must be no less than twenty words. | |
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| **CLOSURE** | | | | |
| Students will share their  Findings with other students (Pair Share) and the teacher Mrs. Robles. | | | | |
| **AVID WICOR STRATEGIES UTILIZED** | | | | |
| Cornell notes. | | | | |
| **SAMPLE END OF UNIT ASSESSMENT QUESTIONS** | | | | |
| What is one of four questions to ask about a job?  What is a summary? | | | | |
| **RESOURCES** | | | **ACCOMMODATIONS** | |
| State Standards in Technolgical Education Curriculum System.  Career Encyclopedia Books  Internet resources about jobs/careers.  Cornell note forms.  Pencil/Pen | | | Teachers:   1. Based on review of each student’s IEP or 504 plan make appropriate accommodations. 2. Encourage participation from all students to the best of their ability. 3. Calling on “non-volunteers” may not be appropriate for all students. | |
| **ATTACHMENTS** | | | | |
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| **MATERIALS**  **SUPPLIES** | | Student Laptops.  Cornell note forms.  Pencil/Pen | |

