 **WEEKLY “WHY” LESSON PLAN**

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| Lesson Title:Exploring Jobs | Lesson 1of 3 ; Unit #2 |
| Duration:45 min  | Teacher/Student Ratio:1/27 |
| Lesson File Name:3 Job-4 Questions Answered Teacher:Mrs. RoblesSubject:Career Exploration Grade Level:9th grade |
| **STANDARD**  |
| STANDARD 1.0 Career Exploration Interests**1.1-Identify career interests****1.2-Gather career information** |
| **OBJECTIVES** | **TERMINOLOGY** |
| Student will be able to: 1.Answer 4 questions about 3 jobs.2. Use the Cornell Note form to answer four questions about three different jobs.3. Explain a summary of what they have learned.  | **1. Cornell Notes**-A process in which to take notes. 2. **Summary**-A method of repeating what one has learned.3. **Career Interests**-A future job you may have for a main prospect.  |
| **INTRODUCTION** |
| **Bellwork/Beginning of Class Procedures:** **To take out folders and Laptops.****Purpose of today’s learning:** **To explore jobs that students may have an interest in.**  |
| **CONTENT**  |
| **TEACHER ACTIONS** | **STUDENT ACTIONS** |
|      Teacher and students will write 4 questions that the students would like to know about a job.  |      1. How much money do I get for this job?2. How many hours do I need to work for this job?3. How much education do I need for this job?4. Do I get Benefits or what do I do for this job? |
|      Students will get a Cornell Note form from Mrs. Robles and answer the four question about jobs with exploring three jobs.  |      After students answer the questions they will write a summary for each job. This summary must be no less than twenty words. |
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| **CLOSURE** |
|      Students will share their Findings with other students (Pair Share) and the teacher Mrs. Robles.  |
| **AVID WICOR STRATEGIES UTILIZED** |
|      Cornell notes. |
| **SAMPLE END OF UNIT ASSESSMENT QUESTIONS** |
|      What is one of four questions to ask about a job? What is a summary? |
| **RESOURCES** | **ACCOMMODATIONS** |
|      State Standards in Technolgical Education Curriculum System.Career Encyclopedia BooksInternet resources about jobs/careers.Cornell note forms.Pencil/Pen | Teachers: 1. Based on review of each student’s IEP or 504 plan make appropriate accommodations.
2. Encourage participation from all students to the best of their ability.
3. Calling on “non-volunteers” may not be appropriate for all students.
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| **ATTACHMENTS** |
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| **MATERIALS****SUPPLIES** |       Student Laptops.Cornell note forms.Pencil/Pen |

