Introduction – Sound, Light & Color

Vocabulary: rhythm, pitch, melody

Anticipatory Set:

Echo Rhythms – Teacher/Student: Practice rhythm patterns.

Bell Work – Listen to “Sound of Music” (excerpt).

Questioning – Why do you think I wanted you to listen to this piece of music? TPS

Instructional Delivery:

Today you will begin a new learning titled “Sound, Light and Color”. While you are learning these ideas you will be learning skills important for music; rhythm and pitch. Together you will gain new knowledge in music and make connections of what you learned when you studied sound, light and color in your classroom. The Big Idea for this unit of learning is “Sound, light, and color is forms of energy that make up everything around us.” “When you sing, your voice makes high and low sounds called pitches. A line of pitches that moves up, down, or repeats is called a melody.” Students say the Big Ideas for the new learning.

Teach vocabulary: rhythm, pitch, melody

rhythm-combinations of longer and shorter sounds and silences

pitch-the highness or lowness of a sound

melody-a series of pitches moving upward, downward, or staying the same

The teacher will demonstrate and model singing do-re-mi and so-la.

Activity:

Students sing the pitch syllables and movement:

review do-re-mi to “Melody Freeze” (p. 37, Share the Music/3rd Gr.; movement, p. 25)

learn so –la by singing “Deta, Deta” (p. 68 & 69, Share the Music/3rd Gr.).

Closure:

Students share what they learned in music today.

Materials:

Share the Music-3rd Grade