**KINDERGARTEN**

ELA – Unit 2 - Part 1

Nursery Rhymes

**ELA**  **Music**

Key Details and Ideas

1. Questioning - Ask/Answer beat – steady
2. Retell rhythm – long/short sounds
3. Identify – characters/settings/major events dynamics – loud/soft

Print Concepts tempo – faster/slower

1.a. Demonstrate following words L. to R. pitch – high/low

Phonological Awareness

2.a. Demonstrate…recognize and produce rhyming words

**Common Core and Readiness:**

RL.K.1/RL.K.2/RL.K.3/RF.K.1a/RF.K.2a

**Music Objectives:**

S1.C2.PO1/S1.C1.PO2/S1.C2.PO3/S3.C1.PO4/S3.C1PO3

Nursery Rhymes:

\*Rain Rain Go Away, p. T117, CD 3 TR 3, STM/It’s Raining, It’s Pouring (YOUTUBE-HooplaKidz), Que Llueva1

\*Little Miss Muffet/Eency Weency Spider, p. T276, CD 6, TR 30, STM

\*Jack and Jill/Little Jack Corner

Starlight-Star Bright/\*Twinkle Twinkle Little Star

STM-Share the Music

\*Resource: Scholastic Professional Books\*Easy Lesson for Teaching Word Families-Nursery Rhymes Booklet-This resource can be used in lessons for students to recognize and produce rhyming words. RF.K.2a and to demonstrate following words left to right. RF. K.1a

1Sail Away p. 10, d m s l

Vocabulary:

rhyming words, rhyme, rain, away, day play, Muffet, tuffet, spider, her, whey, away, sout, out, rain, again, Jill, hill, down, crown, star, are, high, sky

beat (steady), pitch, high, low, echo, rhythm(s), quarter note, eighth note, dynamics, soft, loud, tempo, faster, slower

Lesson 1

Song: “Rain, Rain Go Away”

Vocabulary: The main vocabulary for this lesson is pitch, high and low. Pitch is a sound that can be high or low.

Music Objective: I can sing “Rain, Rain Go Away” and show high and low pitches using body motions.

1. Explain pitch.
2. The teacher sings the song and students echo and sing four beats at a time.
3. Sing phrases of song and show high and low pitches with the body scale.
4. Review: students talk about what they are learning about (pitch-high & low). Students learn about rhyming words. Explain rhyme.
5. Students respond chorally as the teacher says and points to the rhyming words.
6. Students sing.
7. With teacher support students restate what they learned today about pitch and rhyming words.
8. Close: TPS Students share sentences about what they learned in music. Have class say chorally any outstanding sentences that were shared by individual students.

Lesson 2

Song: “It’s Raining, It’s Pouring” YOUTUBE-Hooplakidz

Vocabulary: The main vocabulary for this lesson is rhythm. Rhythm is sounds put together in different ways by using short sounds, long sounds and silences.

Music Objective: I can show what rhythm is by patting.

1. Explain rhythm.
2. Show the long and short sounds of the song using body percussion.
3. The teacher shows rhythm of the song and students practice the rhythm.
4. Help students identify the long and short sounds. Review with students what rhythm is.
5. Review what a rhyme is. Identify the rhyming words of the song and say chorally.
6. Show the YOUTUBE of the song. Students sing along. Students sing alone.
7. Restate what students are learning (rhythm and rhyme). Students repeat chorally.
8. Closure: TPS Students share what they learned in music.

Lesson 3

Nursery Rhyme: “Little Miss Muffet”

Vocabulary: The main vocabulary for this lesson is tempo. Tempo is fast or slow beat.

Objective: I can show fast and slow beat by doing active listening.

1. Explain tempo.
2. The teacher shows with examples faster tempo and slower tempo.
3. Student practice walking taster and slower tempos.
4. Students identify faster and slower tempos by using the vocabulary.
5. Review tempo. Review what a rhyme is. Students repeat chorally. “A rhyme is…”
6. Students will learn the nursery rhyme “Little Miss Muffet”. They will follow along in booklet.
7. Restate what students are learning about tempo and rhyme. Students say chorally after the teacher restates.
8. Closure: Students will talk about what they learned in music.