Lesson Plan for 8/12

Monday:

Anticipatory Set: KWL chart on Friction (ongoing)

Essential Questions:

1. What is friction?
2. What determines how much friction occurs in a situation?
3. Why does friction produce heat?

ELA objective: How do readers gather information from multiple sources to answer the essential questions using complete sentences? (5.RI.7 and 5.W.2)

Students will view a Bill Nye video about friction.

Students will complete a Discovery interactive friction activity.

Students will use the books that have information about friction.

Students will take Cornell notes on the topic of Friction.

I will model using Cornell notes.

Students will use the information they’ve gathered to write about the topic. (closure)

Hatchet: Teacher will read a chapter to students.

We will review the vocabulary words for the appropriate chapters.

Class will create a T-chart that lists the main character’s events/responses, problems/solutions, to which we will add information through the course of the book.

ELA objective(s): I will analyze how events have impacted (affected) the main character. (5.RL.3) I can quote accurately from the text when explaining what the text says. (5.RL.1)

Poetry: The class will read Salvador Early or Late by Sandra Cisneros and will answer multiple questions about the poem.

Grammar: Students will determine the parts of speech for the following words:

Vocabulary Words:

1. constant: uninterrupted in time
2. wince: draw back in fear or pain
3. stout: dependable; strong
4. grimace: a contorted facial expression
5. audible: can be heard
6. spasm: a painful and involuntary muscular contraction
7. jolt: abrupt spasmodic movement
8. rigid: fixed; unmoving
9. depress: to press down
10. hurtle: to make a forward, thrusting movement