Lesson Plan for 8/11

Monday:

Anticipatory Set: KWL chart on Friction

Essential Questions:

1. What is friction?
2. What determines how much friction occurs in a situation?
3. Why does friction produce heat?

ELA objective: How do readers gather information from multiple sources to answer the essential questions using complete sentences? (5.RI.7 and 5.W.2)

Students will view video segments from Discovery related to friction.

Students will use the books that have information about friction.

Students will take Cornell notes on the topic of Friction.

I will model using Cornell notes.

Students will use the information they’ve gathered to write about the topic. (closure)

Hatchet: Teacher will read a chapter to students.

We will review the vocabulary words for the appropriate chapters.

Class will create a T-chart that lists the main character’s events/responses, problems/solutions, to which we will add information through the course of the book.

ELA objective(s): I will analyze how events have impacted (affected) the main character. (5.RL.3) I can quote accurately from the text when explaining what the text says. (5.RL.1)

Poetry: The class will read Salvador Early or Late by Sandra Cisneros and will answer multiple questions about the poem.

Grammar: Students will determine the parts of speech for the following words:

Vocabulary Words:

1. constant: uninterrupted in time
2. wince: draw back in fear or pain
3. stout: dependable; strong
4. grimace: a contorted facial expression
5. audible: can be heard
6. spasm: a painful and involuntary muscular contraction
7. jolt: abrupt spasmodic movement
8. rigid: fixed; unmoving
9. depress: to press down
10. hurtle: to make a forward, thrusting movement