**TITLE:** Kente Cloth Day 3

**GRADE:** 1

**MATERIALS:** black markers, strips of paper, scissors, glue sticks, PPT

**TIME:** 35 minutes

**OBJECTIVES:**

-Students will review why people make and wear Kente Cloth and discuss when we wear special clothing in the United States

-Students will finish weaving project

-Students will create artwork that shows themselves wearing special clothing for a special event

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Raise your hand if you ever wear special clothing for a special event. Share with someone near you what the event is. Show PPT.

**Demonstration/Modeling Behavior:**

Explain that students should finish their weaving first. When they are finished, they will make a picture of themselves, either in the pat present or future, wearing special clothes for a special event. Show example of graduate.

**Check for Understanding/Guided Practice:**

Review steps together.

**Independent Practice:**

Students work independently while teacher monitors progress.

**Student Engagement/ Self-Monitoring:**

Ask yourself: Am I focused? Am I carefully weaving over and under each warp? Am I drawing a different repeated images on each strip of paper to make new patterns? Am I drawing a picture that shows the special clothing that I wear and the event, or reason, why I’m wearing it?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship.