**TITLE:** Kente Cloth Day 2

**GRADE:** 1

**MATERIALS:** black markers, strips of paper, scissors, glue sticks,

**TIME:** 35 minutes

**OBJECTIVES:**

-Students will review who, where, and how Kente cloth is made

-Students will finish weaving two colors alternately until the loom is full

-Students will draw a repeated image on each strip to make a pattern

-Students will glue the strips to loom, cut a fringe on the bottom

**VOCABULARY:**

**Weaving**-the interlacing of long, thin materials such as yarn or thread to make cloth or baskets

**Loom**-tool used in weaving that supports the warp and weft

**Warp-** vertical threads attached to the top and bottom of the loom

**Weft**- threads that are woven over and under the warp

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Introduce objectives

Review where, who, how and why questions regarding Kente Cloth

**Demonstration/Modeling Behavior:**

At demo. table, review weaving procedure. Next, glue the loose weft edges down. Once complete, students should raise hand for approval to move to next step. Using a black marker, they will draw a repeated image on each colored strip of paper. Last, cut a fringe on the top and bottom edge.

**Check for Understanding/Guided Practice:**

Review steps together.

**Independent Practice:**

Students work independently while teacher monitors progress.

**Student Engagement/ Self-Monitoring:**

Ask yourself: Am I focused? Am I carefully weaving over and under each warp? Am I drawing a different repeated images on each strip of paper to make new patterns?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship.