**TITLE:** Collage flowers Day 2

**GRADE:** 1

**MATERIALS:** white paper, small piece of yellow construction paper, magazine pages, scissors, glue

**TIME:** 35 minutes

**OBJECTIVES:**

-Students will create at least 3 collaged flowers

-Students will add stems, leaves, and patterns on the vase with crayons

**VOCABULARY:**

**collage**

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Think to yourself quietly, Who are you going to give your flower collage to? Think about how good it feels when people give you something they made just because they think you are special. You are going to make someone else feel that way too.

**Demonstration/Modeling Behavior:**

Students gather around demonstration table. Review steps on making collage flowers. Next, students should use crayons to add different types of leaves and stems. They should create an interesting pattern on the vase using crayons.

**Check for Understanding/Guided Practice:**

Review steps before returning to seats.

**Independent Practice:**

Students work independently while teacher monitors progress.

**Student Engagement/ Self-Monitoring:**

Ask yourself: Am I focused? Am I carefully cutting a square shape and then trimming off the corners to make a circle? Am I cutting a larger square shape from a different color and gluing the small circle to the center? Am I cutting the square into a circle, and cutting triangles all around the edge? Am I making at least flowers? Am I using crayons to add the stems, leaves, and vase patterns?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship