**TITLE:** Collage flowers Day 1

**GRADE:** 1

**MATERIALS:** white paper, small piece of yellow construction paper, magazine pages, scissors, glue

**TIME:** 35 minutes

**VISUAL ART CONTENT STANDARDS/OBJECTIVES ADDRESSED IN THIS UNIT:**

**1st VA: Cr2.1.1a: Explore uses of materials and tools to create works of art or design.**

**1st VA: Cr2.2.1a: Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.**

**1st VA: Cn10.1.1a: Identify times, places, and reasons by which students make art outside of school.**

**OBJECTIVES:**

-Students will identify different reasons why they make art outside of school

-Students will begin creating a flower collage that they can give to someone as a gift

**VOCABULARY:**

**collage**

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Think to yourself quietly, why do you make art at home? Now tell someone near you. Ask students to share out loud. Explain that we are going to make art that can be used as a gift.

**Demonstration/Modeling Behavior:**

At demonstration table, fold yellow paper in half and cut the vase shape. Glue the vase to the bottom of the white paper. Next, students will find colors they like in magazines and cut out square shape. Demonstrate how to make different types of flowers. Cut corners on square to make a circle. Cut a larger square from a different color, and glue the circle onto this square. Cut around the large square to make a circle. Next, cut small triangles (pie pieces) all around to make petals. Glue first flower above the vase shape.

**Check for Understanding/Guided Practice:**

Students return to seats and complete this process step by step with teacher.

**Independent Practice:**

If time remains, students can make a second flower.

**Student Engagement/ Self-Monitoring:**

Ask yourself: Am I focused? Am I carefully cutting a square shape and then trimming off the corners to make a circle? Am I cutting a larger square shape from a different color and gluing the small circle to the center? Am I cutting the square into a circle, and cutting triangles all around the edge?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship