**TITLE:** Weaving Cups-Day 1

**GRADE:** 2

**MATERIALS:** Basket weaving PPT, papercups with 11 marks spaced evenly along the top, white yarn, scissors, masking tape

**TIME:** 35 minutes

**VISUAL ART CONTENT STANDARDS/OBJECTIVES ADDRESSED IN THIS UNIT:**

**2nd VA: Cr2.3.2a: Repurpose objects to make something new.**

**2nd VA: Cr2.2.2a: Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces.**

**2nd VA: Re7.1.2a: Perceive and describe aesthetic characteristics of one’s natural world and constructed environments.**

**OBJECTIVES:**

-Students will prepare cups by making 11 cuts on the marks that go straight down and end ½ inch from the bottom

-Students will tape yarn to bottom of cup and weave over and under and then press it down, repeat.

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Raise your hand if you’ve seen Easter baskets before. What are they used for? Today we’re going to view different types of baskets and describe their purpose. Next, we’re going to begin weaving our own baskets using a cup for a loom.

**Art History/Concepts:**

Show PPT

**Demonstration/Modeling Behavior:**

Students gather around demonstration table. Show them that the cups have 11 marks on the top. Demonstrate how to cut straight down to bottom of cup, leaving one finger width at the bottom. Next, cut a piece of yarn and tape to bottom of cup. Begin weaving over and under. Push yarn down, but don’t make it too tight.

**Check for Understanding/Guided Practice:**

Review steps together.

**Independent Practice:**

Students should return to seats and begin cutting on the marks, and continue working independently while teacher monitors progress.

**Student Engagement/ Self-Monitoring:**

Ask yourself: Am I focused? Am I cutting straight lines down to one finger width away from the bottom? Am I taping the yarn to the bottom and weaving over, under, and then pressing it down? Am I doing my personal best?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship.