**TITLE:** Molas Day 2

**GRADE:** 2

**MATERIALS:** cut out animals from last week, scissors, glue, full sheets of multi-colored construction paper, black construction paper

**TIME:** 35 minutes

**OBJECTIVES:**

-Students will finish cutting out animal, glue to larger paper, and cut a one inch border all around the edge of the animal.

-Students will glue this to black paper and then use scrap paper to add details to the animal. **VOCABULARY:**

Mola, symmetrical, balance

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Students gather around demonstration table and view more examples of Molas. Students point out how the animals’ bodies include repeated patterns and details.

**Demonstration/Modeling Behavior:**

Demonstrate how to glue cut out animal to a different colored piece of construction paper and then cut around it leaving a one inch border of the new color. Next, glue this to black construction paper. Next, use scrap paper to cut and glue on details such as eyes, nose, mouth, texture, stripes, etc.

**Check for Understanding/Guided Practice:**

Review steps before returning to seats.

**Independent Practice:**

Teacher calls tables to choose second color. Students work independently while teacher monitors progress.

**Student Engagement/ Self-Monitoring:**

Ask yourself: Am I focused? Am I carefully gluing my animal onto a new color of paper? Am I carefully cutting around it leaving an inch of the new color all the way around? Am I gluing it onto the black paper? Am I using my scrap paper to cut and glue on interesting details? Am I doing my personal best?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship.