**TITLE:** Body Art and Tattoos Day 2

**GRADE:** 3

**MATERIALS:** fluorescent paper, thick sharpies

**TIME:** 35 minutes

**OBJECTIVES:**

-Draw one side of a face using correct proportions

-Trace entire drawing with black marker

-Design a facial tattoo that serves a purpose or communicates a message

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Review why people have tattoo

**Demonstration/Modeling Behavior:**

As a class, lead a step by step procedure of how to draw one side of a proportional face. Next, draw a facial tattoo that communicates a message or serves a purpose. Once finished, raise hand to check it. Trace drawing with sharpie.

**Check for Understanding/Guided Practice:**

Review steps

**Independent Practice:**

Students work independently while teacher monitors progress

**Student Engagement/ Self Monitoring:**

Ask yourself: Am I focused? Am I drawing a design that serves a purpose or communicates a message? Am I doing my personal best?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship.