**TITLE:** Athletes in Motion Day 4 and 5

**GRADE:** 3

**MATERIALS:** colored paper, black paper, colorful markers, scissors, glue, black markers

**TIME:** 35 minutes

**OBJECTIVES:**

-Students will complete athlete with markers and cut out carefully.

-Students will trace their athlete onto black paper and cut out silhouette.

-Students will glue black silhouette onto colored paper of their choice, and glue athlete on top but slightly off-centered. This makes it look like a shadow.

**VOCABULARY:**

Gesture drawing

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Teacher will provide a quick demonstration of the right and wrong way to draw the realistic athlete around the skeleton.

**Demonstration/Modeling Behavior:**

At demo. table, teacher will show example of artwork that is not done correctly, and students suggest how to fix it. Teacher demonstrates how to cut out athlete, trace onto black paper, cut out black silhouette, and glue all three onto colored paper.

**Check for Understanding/Guided Practice:**

Review steps together.

**Independent Practice:**

Students work independently while teacher monitors progress.

**Student Engagement/ Self Monitoring:**

Ask yourself: Am I focused? Am I drawing the position of the athlete’s body using circles and ovals? Am I challenging myself each time to do better?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship.