**TITLE:** Athletes in Motion Day 2

**GRADE:** 3

**MATERIALS:** paper, pencils, athlete illustrations

**TIME:** 35 minutes

**OBJECTIVES:**

-Students will evaluate given examples of gesture drawings

-Students will choose one gesture drawing to repeat larger

-Students will add details to drawing once it’s approved

**VOCABULARY:**

Gesture drawing

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Students will review definition of gesture drawing.

**Demonstration/Modeling Behavior:**

At demo. table, students will evaluate examples of incorrect gesture drawings. Teacher will demonstrate how to fix problems, and then add details to gesture drawings.

**Check for Understanding/Guided Practice:**

Students will choose their favorite gesture drawing to draw again; large enough to fill the whole page. They should draw lightly. When finished, they should raise their hands for approval to move on. Next, they will add details to their drawings.

**Independent Practice:**

Students will continue working while teacher monitors progress.

**Student Engagement/ Self Monitoring:**

Ask yourself: Am I focused? Am I drawing the position of the athlete’s body using circles and ovals? Am I drawing the athlete big so that it takes up the entire piece of paper?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship.