**TITLE:** Frank Stella Abstract Art- Day 4 and 5

**GRADE:** 4

**MATERIALS:** work from previous week, sharpies, evaluation

**TIME:** 35 minutes

**OBJECTIVES:**

-Students will view one another’s artwork

-Students will finish coloring their abstract artwork

-Students will complete the self-evaluation

**VOCABULARY:**

Abstract, emphasis, rhythm, pattern

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Review vocabulary words and objectives

**Demonstration/Modeling Behavior:**

Teacher leads students around the room to view one another’s artwork.

Teacher reads self evaluation questions out loud while students read along quietly. Students complete self-evaluation and glue this to the back of their artwork.

**Check for Understanding/Guided Practice:**

Review steps

**Independent Practice:**

Students work independently while teacher monitors progress.

**Student Engagement/ Self Monitoring:**

Ask yourself: Am I focused? Am I doing my personal best?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship.