**TITLE:** Frank Stella Abstract Art- Day 3

**GRADE:** 4

**MATERIALS:** work from previous week, yarn, gluestick, tin foil, mulit-colored sharpies

**TIME:** 35 minutes

**OBJECTIVES:**

-Students will glue tin foil to yarn picture

-Students will color abstract design using sharpies

**VOCABULARY:**

Abstract, emphasis, rhythm, pattern

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Review vocabulary words and objectives

**Demonstration/Modeling Behavior:**

At demo. table, show students how to put glue on one side of tin foil and press down firmly on top of design, fold extra tin foil under cardboard. Next, using sharpies, add more patterns and color abstract design.

**Check for Understanding/Guided Practice:**

Review steps

**Independent Practice:**

Students work independently while teacher monitors progress.

**Student Engagement/ Self Monitoring:**

Ask yourself: Am I focused? Am I carefully tracing my abstract design with the yarn? Am I pressing firmly yet carefully on the tin foil? Am I carefully adding more patterns to my artwork using the colored sharpies?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship.