**TITLE:** Weaving bags Day 1

**GRADE:** 5

**MATERIALS:** looms, sticks, scissors, pre-cut white yarn (5 arm lengths long), tape, “Contemporary Craft” PPT

**TIME:** 35 minutes

**VISUAL ART CONTENT STANDARDS/OBJECTIVES ADDRESSED IN THIS UNIT:**

**5th VA: Cr2.1.5a: Experiment and develop skills in multiple art-making techniques and approaches through practice.**

**5th VA: Cr2.2.5a: Demonstrate quality craftsmanship through care for and use of materials, tools, and equipment.**

**5th VA: Cn11.1.5a: Identify how art is used to inform or change beliefs, values, or behaviors of an individual or society.**

**5th VA: Re7.1.5a: Compare one’s own interpretation of a work of art with the interpretation of others.**

**5th VA: Re8.1.5a: Interpret art by analyzing characteristics of form and structure, contextual information, subject matter, visual elements, and use of media to identify ideas and mood conveyed.**

**5th VA: Cn11.1.5a: Identify how art is used to inform or change beliefs, values, or behaviors of an individual or society.**

**OBJECTIVES:**

-Students will define “craft”, view and discuss examples of contemporary crafts

-Students will create a loom

-Students will begin weaving remaining yarn on loom

**VOCABULARY:**

Contemporary Crafts

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Our final project of the year-not a lot of time left, but as long as we use it wisely, you should be able to make a bag.

First, think to yourself quietly, what is a “craft”? Is it different than “art”? What is the difference?

**Art History/Concepts:**

Show Contemporary Craft PPT and facilitate discussion.

**Demonstration/Modeling Behavior:**

At demonstration table, model how to measure and cut yarn six art-widths long. Tie a knot at the end and put it in the first notch. Construct the loom by wrapping yarn around cardboard and secure the end with tape. Use remaining yarn to begin weaving. Tie end to warp and tape other end to stick.

**Check for Understanding/Guided Practice:**

Review procedure

**Independent Practice:**

Students work independently while teacher monitors progress

**Student Engagement/ Self Monitoring:**

Ask yourself: Am I focused? Am I carefully wrapping the yarn around the loom so that it is not too tight or too loose? Are both ends of my yarn wrapped around the loom and tied so that they are secure?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship.