**4th GRADE**

ELA – Unit 1

Theme: Plants and Animals

**ELA/Math**  **Music**

Acquire & use accurately grade-appropriate rhythm-eighth/quarter/eighth

general academic & domain-specific words & phrases pitch-sing unaccompanied, correct intonation

Engage effectively in a range of collaborative meter-correct timing

discussions with diverse partners

**Common Core and Readiness:**

L.4.4/L.4.6

**Music Objectives:**

S1.C1.PO2

“Garden Song”

Understand and explain how plants grow using text of the song.

Vocabulary: Main vocabulary for lesson: syncopation-rhythm patterns with sounds between the beats. (eighth-quarter-eighth rhythm, short long short)

Objective: I can sing syncopated rhythm patterns in the “Garden Song”.

1. Explain syncopation
2. Show how to sing and clap syncopated rhythms.
3. Watch video from “Discovery Education” – “How Plants Grow”- lntroduction, Plant Parts, Plants Make their Own Food, Seeds. (5 min.) Learn big idea-Plants are important to people in many ways (choral response).
4. Review rhythm pattern for “Garden Song”
5. Students warm up their voice and practice phrases of the song.
6. Sing song.
7. Review syncopation.
8. Close-Pair Share with partner “How Plants Grow” and music term syncopation.

Sentence Starters: The rhythm of the words is…Today in music I learned…In music, I am learning…