**4th GRADE**

ELA – Unit 1

Theme: Plants and Animals

**ELA/Math**  **Music**

Determine the main idea rhythm- quarter, eighth, half

Explain how key details support main idea meter – ¾ signature

Summarize text articulation - legato

**Common Core and Readiness:**

RI.4.2

**Music Objectives:**

S1.C1.PO2/S2.C1.PO1/S3.C1.PO4

Culture

“The Ash Grove” Welsh Folk Song

The song describes the beauty of a group or grove of trees.

Vocabulary: Main vocabulary for lesson: Legato-To play or sing smoothly.

**Objective:** I can sing legato style in the song “The Ash Grove”.

1. Explain legato.

2. Demonstrate how to sing legato.

3. Read page 306. Teacher models singing song with legato, correct timing and

intonation. Students identify main idea and key details from text of song.

4. Review: What is the main idea of the text of the song? How do you know it?

Students talk about key details that support the main idea.

Review with students and talk about legato.

5. Students warm up and practice phrases of the song using legato, correct timing

and intonation.

6. Sing “The Ash Grove” without accompaniment.

7. Review legato.

8. Close: Pair share with partner the main idea of the text of the song and music term legato.

Sentence Starters:

I heard… / I hear…

The main idea of the text of the song is…

The music term we learned today…

Today in music I learned…