**4th GRADE SCOPE**

ELA – Unit 1

Theme: Plants and Animals

**ELA/Math**  **Music**

Population Needs rhythm and rhythm patterns

Food and Oxygen pitch-do-re-mi-so-la

Basic Needs of Plants meter signature

Leaves form-verse/refrain

Physical Features

**Common Core and Readiness:**

RI.4.2, RI.4.4, SL.4.1d

**Music Objectives:**

Songs:

Ah, Poor Bird, p. 319, CD8 TR 28; D minor, Old English Melody

The Ash Grove, p. 307, CD8 TR 9; Read about trees p. 306, G Major, Welsh Folk Song \*

Garden Song, p. 355, CD9 TR 32; F Major, phrase form \*

I Don’t Care If The Rain Comes Down, p. 88, CD 2 TR 32; C Major, melody \*

My Horses Ain’t Hungry, p. 353, CD9 TR 29; F Major, Tennessee Folk Song, ¾ meter \*

Singin’ in the Rain, p. 82, CD2 TR 29; G Major, octave, phrase \*

“Hashkediya” (The Almond Tree), p. 308, CD 8 TR 10; D Major, Jewish Folk Song, verse/refrain \*

Listening:

“Feuilles Mortes”-Claude Debussy, p. 309, CD 8 TR 12

“Appalachian Spring” (exerpt) – Aaron Copland, p.2387, CD 6 TR 25

Speech Piece:

Clickbeetle, p. 237, CD 6 TR 2 (augmentation)

Poem:

“I Wonder” – Earl Thompson, p.87.

\*Share the Music 4th Grade Text

Vocabulary: fertile, sow, temper, syncopation, legato (articulation), dotted note rhythms, octave, phrase, population needs, minor tonality, ecosystem, sixteenth notes

Sentence Starters:

We listened to this music because…

I heard… / I hear…

The beat of the music was…

The rhythm of the words is…

Today in music I learned…

In music, I am learning…

The essential needs of a plant are …