**1st Grade**

ELA – Unit 1.1

Fairy Tales

**ELA**  **Music**

Key Details and Ideas

1. Questioning - Ask/Answer beat – steady
2. Retell rhythm
3. Identify – characters/settings/major events Improvisation

Tempo-faster/slower

Pitch-high/low, instruments

Print Concepts

1.a. Demonstrate understanding of basic features of print

Comprehension &Collaboration

1.a. Participate in conversation about text following all rules about

listening and speaking to others

**Common Core and Readiness:**

RL.1.1/RL.1.2/RL.1.3/RIT.1.1/RIT.1.2/SL.1.1a

**Music Objectives:**

S1.C2.PO1/S1.C2.PO2/S1.C3.PO1/S1.C4.PO1/S3.C1.PO2

Fairy Tale

“Bernie the Bear”

Instrumentation on the story “Bernie the Bear”

Vocabulary: Main vocabulary word for lesson: **Improvisation-** To make up an original rhythm.

**Objective**- I can create improvisational rhythms for characters in the story “Bernie the Bear

1. Explain improvisation
2. Show how to improvise rhythms(length of time)
3. Read story-identify key details
4. Review rhythmic instruments for improvisation in story
5. Assign students a character/instrument-give students’ time to discover what rhythm they will give their character.
6. Read story
7. Review improvisation
8. **Close-**Pair Share with partner the events of story as well as music term improvisation