**KINDERGARTEN**

ELA – Unit 2 - Part 1/Math Unit 1

Rhyming Song: “Willie Winkie”/Counting: Johnny works w/hammer

**ELA/Math**  **Music**

Key Details and Ideas

1. Questioning - Ask/Answer beat – steady rhythm – long/short dynamics – loud/soft sounds

Print Concepts tempo – faster/slower

1.c. Understand that words are separated w/ a space in pitch high/low

Print Instruments

Phonological Awareness

2.a. Demonstrate…recognize and produce rhyming words

Vocabulary Acquisition & Use

4.a. Identify new meaning for familiar words and apply accurately

Counting & Cardinality

1. Count to a 100 by ones and by tens

4. Understand the relationship between numbers and quantities; connect counting to cardinality

**Common Core and Readiness:**

RL.K.1/RL.K.2/RL.K.3/RF.K.1c/RF.K.2a/LS.K.4a/CC.K.1/CC.K.4

**Music Objectives:**

S1.C2.PO1/S1.C1.PO2/S1.C2.P.O.3/S3.C1.P.O.1/S3.C1.P.O.2/S3.C1.P.O.3/S3.C1.P.O.4

Rhyming Song: “Willie Winkie” Counting Song: “Johnny works with hammer”

Vocabulary: Main music vocabulary words for lesson: **Beat**-Pause of music, **Dynamics-**Playing music loud/soft

**Objective:**  I can demonstrate various ways of singing “Willie Winkie” and show understanding counting and dynamics with “Johnny works w/hammer” using movement & sticks.

1. Review rhyming words of song “Winkie” Talk about various ways of singing “Winkie”
2. Review B & R Talk about dynamics
3. Sing song and keep beat and add movement- Recording 1:8
4. “Jonny works w/hammer” Go over the counting sequence and movements for song
5. Play the recording for song 1:6 Have students keep beat w/ movements
6. Add sticks: Review colors and count for each stick. Demonstrate with students-Have students do. Q What happens to dynamics with increase of counts of hammers
7. Close: **Pair Share** Show and count the various ways to play dynamics