**KINDERGARTEN**

Math Unit 2

Counting numbers to 12

“Five Little Monkeys” & “Going down the numbers”

**Math**  **Music**

Counting &Cardinality

1. Count to 100 by ones and by tens beat/ rhythm

tempo – faster/slower

4. Understand the relationship between numbers Dynamics loud/soft

& quantities; connect counting to cardinality Movement

5. Count to answer how many… count out objects

**Common Core and Readiness:**

CC.K.1/CC.K.4/CC.K.5

**Music Objectives:**

S1.C2.PO1/S1.C1.PO2/S1.C2.P.O.3/S2.C1.P.O.1/S3.C1.P.O.1/S3.C1.P.O.2/S3.C1.P.O.3/S3.C1.P.O.4

Counting Songs: “Five Little Monkeys” and “Going down the numbers”

Vocabulary: Main music vocabulary words for lesson: **Beat**-Pause of music **Rhythm** –Music in between beats(words)

**Objective:**  I can demonstrate understanding of beat/rhythm with the counting songs “Five little monkeys” & “Going down the numbers” using body movement

1. Review B & R
2. Review counting and go over movements for song “Monkey”
3. Sing song and keep beat and add movement- Recording 1:35
4. “Going down the numbers” Go over the counting sequence & movements for song(Demonstrate to class) Q-How many numbers are there?
5. Play the recording for song 2:2 Have students keep beat w/ movements
6. Close: **Pair Share** What is the difference between beat & rhythm? How do you know?