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| 4 Hour ELD Weekly Lesson Plan | | | | | | | **Week of Lesson:** | | Feb 24th-28th |
| Time of Daily Lesson: | 12:10-1:10 | | | Grade Level: | | | 1st grade | | |
| **ELPS (English Language Proficiency Standard):** | | **I** | **X II** | **III** | **IV** | **V** | |  | |
| **Proficiency Level:** | | **PE** | **E** | **X B** | **X I** |  | |  | |
| **Time Allocation:** | | | | **GRAMMAR –Focus: Proper nouns, action verbs** | | | | | |
| **ELP Standard(s)/Performance Indicator(s):**  **Student Friendly Language Objective:**  **-I can tell you that Verbs are action words or something you can do.**  **- I can add the *ing* to verbs**  **-I can write a negative sentence using a proper noun a linking verb + NOT + verb (ing)** Practice language songs from REACH  TW- State objective  TW- Review Verbs as action words or something you can do  TW- Review anchor chart, adding (ing) to verbs  TW- Focus on the Negative (NOT) in a sentence  TW- Add to anchor chart using the NOT in sentences. Ex, Proper noun + Linking verb (am, is, are + NOT + Verb (ing) \*Anthony is not jumping. \*Miranda is not reading. \* Alyna is not dancing.  SW- Re- state Objective  SW- Help give examples of NOT + action verbs (ing) to add to the anchor chart  SW- Write a complete sentence in writing journals: Proper noun + Linking verb (am, is, are) + not + Verb (ing) | | | | **II-L1- (V) HI-4:** using simple present tense irregular verbs: to be, to have, to do, andto go to produce declarative, negative, and interrogative simple sentences.    **II-L1-(N) HI-2:** explaining the differences between common and proper nouns in context (singular and plural)  **II-LI-(V) LI-1:** identifying the infinitive form of physical action, mental action, and state of being (to be) verbs. | | | | | |
| **Academic Vocabulary:** | | | | Common and Proper Nouns, Singular, Plural, Articles, Linking Verbs, Adjectives, Action Verbs | | | | | |
| **Materials:** | | | | Grammar Wall, Language songs from REACH, Chart Paper, REACH teacher’s edition | | | | | |
| LESSON DELIVERY | | | | | | | | | |
| **Monday:** | | | | Practice Language songs from REACH TW- State Objective TW- Review Verbs as action words or something you can do TW-: Focus on physical action verbs in the present TW- Focus on sentences: Subject + linking verb + Verb (ing) TW- Model using pictures to create an anchor chart. Anchor chart will include: Proper noun + Linking verb (am, is, are) + Verb (ing) Ex. Anthony is jumping. Miranda is reading. Alyna is dancing etc. TW- Give examples by writing complete sentences SW- Re- state objective SW- Help give examples of Proper nouns with a Verb + ing to help add to anchor chart SW- Practice writing complete sentences in journals using Proper noun + linking verb + action verb + ING | | | | | |
| **Tuesday** | | | | Practice language songs from REACH  TW- State objective  TW- Review Verbs as action words or something you can do  TW- Review anchor chart, adding (ing) to verbs  TW- Focus on the Negative (NOT) in a sentence  TW- Add to anchor chart using the NOT in sentences. Ex, Proper noun + Linking verb (am, is, are + NOT + Verb (ing) \*Anthony is not jumping. \*Miranda is not reading. \* Alyna is not dancing.  SW- Re- state Objective  SW- Help give examples of NOT + action verbs (ing) to add to the anchor chart  SW- Write a complete sentence in writing journals: Proper noun + Linking verb (am, is, are) + not + Verb (ing) | | | | | |
| **Wednesday:** | | | | Early dismissal | | | | | |
| **Thursday:** | | | | Practice language songs from REACH  TW- State objective  TW- Review Verbs as action words or something you can do  TW- Review anchor chart, adding (ing) to verbs  TW- Focus on the Finisher in a sentence  TW- Write a Proper noun + Linking verb (am, is, are + NOT + Verb (ing) + Finisher \*Anthony is not jumping over a puddle. \*Miranda is not reading a book. \* Alyna is not dancing Folklorico.  TW- Model on how to write a complete sentence using the Proper noun, Linking verb + not+ Verb (ing) and Finisher  SW- Re- state Objective  SW- Help give examples of NOT + action verbs (ing) + Finisher to add to the anchor chart  SW- Write a complete sentence in writing journals: Proper noun + Linking verb (am, is, are) + not + Verb (ing) + Finisher | | | | | |
| **Friday:** | | | | Practice Language songs from REACH TW- State objective TW- Review from week: Proper nouns + Linking verb + NOT + Verb (ing) + finisher TW- Make a ELA/WRITING connection: Charlie & the Chocolate Factory TW- Give examples by writing Proper nouns followed by the Linking verb + NOT + verb (ing) + finisher from Charlie and the Chocolate Factory. Ex. Charlie is excited to visit the factory. Grandpa Joe Jumps out of his bed. Violet chews her gum all day. Augustas Gloop drinks from the chocolate river. SW- Restate objective SW- Write sentences where the proper noun, linking verb is followed by an Action verb + finisher in writing journals. | | | | | |
| **ASSESSMENT:** | | | | Teacher will check if students were able to find action VERBS for each character in Charlie and the chocolate factory Teacher will use students writing in journals to if all objectives were met. Teacher will check for understanding- are students able to write a complete sentence with a common/ proper Nouns, Linking verb & action verbs | | | | | |