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| SFA Reading and Vocabulary ELD Plan | | | | | | | **Week of Lesson:** | | Jan. 21-24, 2014 |
| Time of Daily Lesson: | 8:10-9:25 AM | | | Grade Level: ROOTS 21-26 | | | 1st-5th | | |
| **ELPS (English Language Proficiency Standard):** | | **I** | **II** | **III** | **IV** | **V** | |  | |
| **Proficiency Level:** | | **PE** | **E** | **B** | **I** |  | |  | |
| **Time Allocation: 75 minutes** | | | | Choose an item. | | | | | |
| **ELP Standard(s)/Performance Indicator(s):**  **Student Friendly Language and Vocabulary Objectives:** | | | | **I can produce a new word when a specific grapheme is changed, added, or removed.**  **ELP II R-2: LI-4: blending spoken phonemes with more than three sounds into one-syllable words, including consonant blends and digraphs (/f/i/n/d/=find;/fl/a/t/=flat).**  **II R-2: LI-9: reading words with appropriate pronunciation using the knowledge of parts of speech and the functions of inflectional endings**  **II R-2: LI 11 reading high frequency words**  **I can read high frequency words and irregular sight words fluently.**  **ELP II R-3: B-1: reading aloud passages from familiar or cumulative text with fluency. (accuracy, appropriate phrasing, attention to punctuation) I will read out loud with feeling, smoothness and accuracy at the targeted rate.**  **I can describe the characters, setting, problem, solution and important events in the text. I can locate information from a completed graphic organizer. ELP I can express orally my own thinking and ideas using a complete sentence that includes the question stem. I can predict events in a story. I can read and spell words with the /aw/ and the/oi/ sound**  **I can identify the meaning of challenge words to use correctly when reading and writing sentences. ELP: I can use grade specific academic vocabulary and symbols within context. I can read, write and define the new vocabulary words. I can stretch and read new words using the sounds from the key cards. I can write the answer to a question in a complete sentence using a question stem.**  **I can compare and contrast characters in a story.**  **I can practice active listening. I can help and encourage others by working cooperatively in a group.**  **I can edit my writing for correct capitalization, punctuation and spelling.**  **I can write a letter asking for help with a problem.** | | | | | |
| **Academic Vocabulary:** | | | | **Describe Predict Character**  **delicious, carefully, level, allow**  **pedals, coast, helmet, brakes** | | | | | |
| **Materials:** | | | | **Phonics picture cards, Partner Practice Booklet 6 Shared Story 30 & 31 Language Development cards, Word Cards, Reading Strategy Cue Cards**  **Star Story : Baking a Wonderful Wacky Cake & Vera Rides a Bike; Graphic Organizer for writing task, Fostering Richer Language Scoring**  **Rubric, Reading Roots Interactive**  **Vocabulary: whale, exciting, migratory, protecting and pedals, coast, helmet, brakes with pictures and definitions.** | | | | | |
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| **Monday** | | | | MLK day | | | | | |
| **Tuesday** | | | | **L30D1**  **LESSON DELIVERY**  **Say it Fast-Review previous sounds**  **PP-Previous words and challenge sentence**  **Quick erase in journals**  **Review –aw sounds and words**  **Journals to write words and sentences**  **Shared Story: Cupcakes**  **Preview with word play**  **Word presentation of green words, red words and sentences.**  **Partner Word and Sentence Reading**  **Guided Partner Reading:** Alternating pages, partners help /retell/ reread for fluency  Discussion questions  TPS with partners then popsicle sticks for answers  **Star Story : Baking a Wonderful Wacky Cake**  **Preview story and intro new vocab with pictures and definitions**  Interactive Reading TE page 150  TPS and WG questions and answers.  Star Celebration to celebrate a new word. TPS with partners to each orally create a sentence.  **STaR Writing**  Write sentences using a Star Word.  Alphies Question Quiz-Complete sentences | | | | | |
| **Wednesday** | | | | **L26D2**  **Fast Track Phonics**  Break it down WG  Review previous sounds WG  PP review sounds and challenge sentence  **Quick Erase in journals**  **New Sound**  Intro /oi/ intro picture card and letter group.  Stretch and read with the new sound  PP words with new sounds.  Journals Writing sounds and words.  **Shared Story-Cupcakes**  **Story Review**  TPS review questions  **Partner word and sentence reading**  **Guided Partner Reading**  Alternating pages, partners help /retell/ reread for fluency  Focus on reading story accurately with no mistakes!  Comprehension questions TPS Award points  **Reading Celebration**  Reading aloud by two students  Between the Lions  **Star Story: Baking a Wonderful Wacky Cake**  **Star Review**  **Structure Review**  Idea Tree-TPS for main ideas and supporting details  **Star Writing-TSW write about their favorite part of Making a Wonderful Wacky Cake-TW model sentence writing.**  **Alphie’s Question Quiz** | | | | | |
| **Thursday** | | | | **L26D3**  **FastTrack Phonics**  **Say it Fast-review previously learned sounds**  **PP words and challenge sentences**  **Quick Erase in journals**  **Review new sound /oi/**  **Stretch and read with new sound**  **Write words and sentences in journals**  **Shared Story partner word and sentence reading**  **Shared Story** **Guided Partner Reading**  Alternating pages, partners help /retell/ reread for fluency  FOCUS on best story telling voices.  **All together Now-WG read the story**  Between the Lions  **Adventures In Writing**  Prewriting: Using BLM TW model part of each piece of writing a cupcake recipe.  Partner Planning:TSW talk with their partners about their Cupcake recipe and the steps to make cupcakes. Partners will follow the BLM and add details.  Drafting: I can complete the outline in order to make a recipe for cupcakes.  TW will then model self editing and peer editing.  **Writing Celebrations**  **Pick sticks to allow students to share their sentences with the class.** | | | | | |
| **Friday** | | | | **L31D1**  **Fast Track Phonics**  Break it down  WG review sounds and words  PBJ with PP reviewing past words and challenge sentence  Quick erase-change sound to create new words  Intro new sound /oa/ animated alphabet  Stretch and read with new sounds  PBJ with PP books to read words with the new sounds.  Write sounds and words in journals  **Shared Story-Ride a Bike**  **Preview-**Word play, present green, red words, and review sentences from the story.  **Partner Word and Sentence Reading**  **Guided Partner Reading**-  Alternate reading pages/retell/reread for fluency  **Discussion Questions**-TPS then sticks to share with WG  **Star Story : Vera Rides a Bike**  **Preview story and intro new vocab with pictures and definitions**  Interactive Reading TE page 185  TPS and WG questions and answers.  Star Celebration to celebrate a new word. TPS with partners to each orally create a sentence.  **STaR Writing**  Write sentences using a Star Word.  Alphies Question Quiz-Complete sentences | | | | | |
| **ASSESSMENT:** | | | | **Teacher Cycle Record Form Idea Tres**  **Writing Product-Blackline Master for cupcake recipe**  **Journals** | | | | | |