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| SFA Reading and Vocabulary ELD Plan | **Week of Lesson:**  | Jan. 21-24, 2014 |
| Time of Daily Lesson: | 8:10-9:25 AM | Grade Level: ROOTS 21-26 |  1st-5th  |
| **ELPS (English Language Proficiency Standard):** | **[ ]  I** | **[x]  II** | **[ ]  III** | **[ ]  IV** | **[ ]  V** |  |
| **Proficiency Level:** | **[ ]  PE** | **[ ]  E** | **[x]  B** | **[ ]  I** |  |  |
| **Time Allocation: 75 minutes** | Choose an item. |
| **ELP Standard(s)/Performance Indicator(s):** **Student Friendly Language and Vocabulary Objectives:** |  **I can produce a new word when a specific grapheme is changed, added, or removed.** **ELP II R-2: LI-4: blending spoken phonemes with more than three sounds into one-syllable words, including consonant blends and digraphs (/f/i/n/d/=find;/fl/a/t/=flat).** **II R-2: LI-9: reading words with appropriate pronunciation using the knowledge of parts of speech and the functions of inflectional endings** **II R-2: LI 11 reading high frequency words** **I can read high frequency words and irregular sight words fluently.** **ELP II R-3: B-1: reading aloud passages from familiar or cumulative text with fluency. (accuracy, appropriate phrasing, attention to punctuation) I will read out loud with feeling, smoothness and accuracy at the targeted rate.** **I can describe the characters, setting, problem, solution and important events in the text. I can locate information from a completed graphic organizer. ELP I can express orally my own thinking and ideas using a complete sentence that includes the question stem. I can predict events in a story. I can read and spell words with the /aw/ and the/oi/ sound****I can identify the meaning of challenge words to use correctly when reading and writing sentences. ELP: I can use grade specific academic vocabulary and symbols within context. I can read, write and define the new vocabulary words. I can stretch and read new words using the sounds from the key cards. I can write the answer to a question in a complete sentence using a question stem.** **I can compare and contrast characters in a story.**  **I can practice active listening. I can help and encourage others by working cooperatively in a group.****I can edit my writing for correct capitalization, punctuation and spelling.** **I can write a letter asking for help with a problem.**  |
|  **Academic Vocabulary:** | **Describe Predict Character** **delicious, carefully, level, allow****pedals, coast, helmet, brakes**  |
| **Materials:** | **Phonics picture cards, Partner Practice Booklet 6 Shared Story 30 & 31 Language Development cards, Word Cards, Reading Strategy Cue Cards** **Star Story : Baking a Wonderful Wacky Cake & Vera Rides a Bike; Graphic Organizer for writing task, Fostering Richer Language Scoring** **Rubric, Reading Roots Interactive****Vocabulary: whale, exciting, migratory, protecting and pedals, coast, helmet, brakes with pictures and definitions.** |
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| **Monday** | MLK day |
|  **Tuesday**  | **L30D1****LESSON DELIVERY** **Say it Fast-Review previous sounds****PP-Previous words and challenge sentence****Quick erase in journals****Review –aw sounds and words****Journals to write words and sentences****Shared Story: Cupcakes****Preview with word play****Word presentation of green words, red words and sentences.****Partner Word and Sentence Reading****Guided Partner Reading:** Alternating pages, partners help /retell/ reread for fluencyDiscussion questionsTPS with partners then popsicle sticks for answers**Star Story : Baking a Wonderful Wacky Cake****Preview story and intro new vocab with pictures and definitions**Interactive Reading TE page 150TPS and WG questions and answers.Star Celebration to celebrate a new word. TPS with partners to each orally create a sentence.**STaR Writing**Write sentences using a Star Word. Alphies Question Quiz-Complete sentences |
| **Wednesday** | **L26D2****Fast Track Phonics**Break it down WGReview previous sounds WGPP review sounds and challenge sentence**Quick Erase in journals****New Sound**Intro /oi/ intro picture card and letter group.Stretch and read with the new soundPP words with new sounds.Journals Writing sounds and words.**Shared Story-Cupcakes****Story Review**TPS review questions**Partner word and sentence reading****Guided Partner Reading**Alternating pages, partners help /retell/ reread for fluencyFocus on reading story accurately with no mistakes!Comprehension questions TPS Award points**Reading Celebration**Reading aloud by two studentsBetween the Lions**Star Story: Baking a Wonderful Wacky Cake****Star Review****Structure Review**Idea Tree-TPS for main ideas and supporting details**Star Writing-TSW write about their favorite part of Making a Wonderful Wacky Cake-TW model sentence writing.****Alphie’s Question Quiz** |
|  **Thursday**  | **L26D3****FastTrack Phonics****Say it Fast-review previously learned sounds****PP words and challenge sentences****Quick Erase in journals****Review new sound /oi/** **Stretch and read with new sound****Write words and sentences in journals****Shared Story partner word and sentence reading****Shared Story** **Guided Partner Reading**Alternating pages, partners help /retell/ reread for fluencyFOCUS on best story telling voices.**All together Now-WG read the story**Between the Lions**Adventures In Writing**Prewriting: Using BLM TW model part of each piece of writing a cupcake recipe.Partner Planning:TSW talk with their partners about their Cupcake recipe and the steps to make cupcakes. Partners will follow the BLM and add details.Drafting: I can complete the outline in order to make a recipe for cupcakes.TW will then model self editing and peer editing. **Writing Celebrations****Pick sticks to allow students to share their sentences with the class.** |
| **Friday**  | **L31D1****Fast Track Phonics**Break it downWG review sounds and wordsPBJ with PP reviewing past words and challenge sentenceQuick erase-change sound to create new wordsIntro new sound /oa/ animated alphabetStretch and read with new soundsPBJ with PP books to read words with the new sounds.Write sounds and words in journals**Shared Story-Ride a Bike****Preview-**Word play, present green, red words, and review sentences from the story.**Partner Word and Sentence Reading****Guided Partner Reading**-Alternate reading pages/retell/reread for fluency**Discussion Questions**-TPS then sticks to share with WG**Star Story : Vera Rides a Bike****Preview story and intro new vocab with pictures and definitions**Interactive Reading TE page 185TPS and WG questions and answers.Star Celebration to celebrate a new word. TPS with partners to each orally create a sentence.**STaR Writing**Write sentences using a Star Word. Alphies Question Quiz-Complete sentences |
| **ASSESSMENT:** | **Teacher Cycle Record Form Idea Tres****Writing Product-Blackline Master for cupcake recipe****Journals** |