



5 Minute Check In:

How did the last intervention block go? Were the groups successful? Was there room for improvement? Strategize.

DATA REVIEW (Data the collaborative team reviewed today)

LITERACY

AIMS	DynEd
Benchmark	Lexia
Formative	Systems 44
RAPS	Reading Plus
PM	Read 180
4-SIGHT	_____

MATH

AIMS
Benchmark
Formative
Ascend

OTHER

DATA FINDINGS (Questions to consider: What are the root causes? Trends? Attendance? Non-reader?)

INSTRUCTIONAL FOCUS (Based on your data which performance objectives need to be addressed in small group targeted intervention?)

INTERVENTION

(List 5 to 6 interventions and strategies. Plan the small group targeted interventions here. Develop a plan for who will teach the group, which students need to attend, the location, day and time.)

Performance Objective	Targeted Student(s)	Teacher / Location	Day / Time

MONITOR (How will we monitor student progress? - progress monitoring, formal, informal, student work samples, etc.)

RESOURCES (What resources are needed?)

What is Needed?	How Many / Much?	Who is Responsible?

SUBMITTED BY _____

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