**British Museum Ancient Egypt Unit Introduction**

**Part 3 Mummification**

**1. Read the Summary**

**Big idea: Q. Why was mummification an important process of preserving the dead to the ancient Egyptians?**

**A.**

**2. Story**

**The process of mummification involves two processes. Name both processes.**

**1.**

**2.**

**Embalming**

**First, define**

**Embalmer:**

**Decompose:**

**Natron:**

**Which Egyptian god looks after the…..**

**Liver:**

**Lungs:**

**Stomach:**

**Intestines:**

**Wrapping**

**First, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ are wrapped w/ strips of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**What protects the body on its journey to the underworld? \_\_\_\_\_\_\_\_\_**

**‘Isis Knot’ protects the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Define**

**Deceased:**

**Q. What do spells do for the deceased?**

**A.**

**What papyrus scroll is wrapped in the hands?**

**A.**

**Define**

**Resin:**

**Q. Which god is painted on the coffins’ surface?**

**A.**

**The first coffin is placed inside a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ coffin.**

**Define**

**Ritual:**

**Sarcophagus:**

**Q. In the underworld, if his heart is found pure, where will he live for eternity?**

**A.**

**Challenge**

**Name 3 spells**

**1.**

**2.**

**3.**

**Q. What part of a bird is your heart weighed against?**

**A.**

**End☺!**

**Now turn this assignment into SS learn under Why was mummification an important process of preservation of the dead in ancient Egypt?**

**Explore**

**Adopt an Egyptian God/Goddess!**

**1. Choose a god or goddess that you like the best from the list.**

**God/Goddess:**

**(Paste picture here)**

**Appearance:**

**Powers:**

**Why Egyptians liked him/her:**

**2. Adopt a god/goddess from a classmate.**

**Classmates’ name:**

**God/Goddess:**

**(Paste picture here)**

**Appearance:**

**Powers:**

**Why Egyptians liked him/her?**

**Challenge – ‘Lost and Found’**

**Help Jane get out of the museum……. *alive!***

**Name 5 gods/goddesses or objects Jane found on her way out of the museum.**

**1. Name:**

**A. purpose:**

**2. Name:**

**A. purpose:**

**3. Name:**

**A. purpose:**

**4. Name:**

**A. purpose:**

**5. Name:**

**A. Purpose:**

**What was Jane’s reward?**

**End ☺**