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| **Week 1, Day 1: Student Task Card (**☐**)** | |
| **Independent Reading** | |
| **Daily Learning Target** | * I can read my research reading text independently for 7 minutes. (RI.4.10) |
| **Student Materials** | * Research reading text (one per student) * Independent reading journal (from Unit 1, Lesson 2 module lesson; one per student) * Vocabulary log (from Unit 1, Lesson 3 module lesson; one per student) |
| **Directions:** | |
| Follow the ALL Independent Group Work protocol to allocate a facilitator and timekeeper. The timekeeper should set the timer for 10 minutes, instead of 14.   1. (7 minutes) Read your research reading text. 2. (1 minutes) Log your reading in the front of your independent reading journal (date, book title, author, pages read). 3. (2 minutes) Record any new vocabulary in your vocabulary log. Record academic vocabulary in the front and domain-specific words in the back. | |