DIVERSITY CCP-**COUNSELOR LESSON PLAN**

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| **Topic:** Diversity- Celebrating Diversity with Concentric Circles-CCP Lesson 6 of 6**Duration:** 30 minutes**Grade Level**: 9th -12th  |
| **ASCA COUNSELING STANDARDS**  |
| **Category 1: Mindsets Standards (Social/Emotional)*** #2- Self-confidence in ability to succeed.
* #3- Sense of belonging in the school environment

**Category 2:Behavior Standards (Social/Emotional)*** Learning Strategies
	+ #1- Demonstrate critical-thinking skills to make informed decisions
	+ #4- Apply self-motivation and self-direction to learning
	+ #5- Gather evidence and consider multiple perspectives to make informed decisions
* Self-Management Skills
	+ #2- Demonstrate self-discipline and self-control
	+ #7- Demonstrate effective coping skills when faced with a problem
* Social Skills
	+ #1- Use effective oral and written communication skills and listening skills
	+ #2- Create positive and supportive relationships with other students
	+ #4- Demonstrate empathy
	+ #6- Use effective collaboration and cooperation skills
	+ #7- Use leadership and teamwork skills to work effectively in diverse teams
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| **OBJECTIVES/ESSENTIAL QUESTION** | **TERMINOLOGY** |
| **OBJECTIVES:*** **Students will work collaboratively to recognize their differences and what they like the best about themselves in order to build a better personal self.**

**ESSENTIAL QUESTION:****How can I use my differences to promote the things I love most about myself?** | **NONE** |
| **RATIONALE: INTRODUCTION TO LESSON** |
| This is a 9th-12th grade lesson that has been created to enable our students to identify what is unique and different about one selves and how their diversity is a positive in their community. They will be asked to identify their positives and what they appreciate about themselves and what they offer to their community in a good way. |
| **CONTENT KNOWLEDGE | INSTRUCTIONAL DESIGN**  |
| **TEACHER ACTIONS** | **STUDENT ACTIONS** |
| 1. Introduce lesson and **essential question**.
 | 1. Listen
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| 1. **Explain the Activity- By saying:** Log into my LEARN Page and Locate Lesson #6-Diversity and have the students fill out the Differences Worksheet. **(3-5 min.)**
 | 1. Log into your teacher’s LEARN Page and locate Lesson #6.
2. Fill out the handout on your own. (You have 3-5 minutes)
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| 1. **PAIR-SHARE--**Instruct students to partner up with someone at their table. No more than 3 per group. Take turns sharing their “Difference” Worksheet (4-5 min)
 | 1. Discuss your responses with a partner. If there is a an odd man out; then 3 per group is okay. You will have 5 minutes to share
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| **CLOSURE|CHECK FOR UNDERSTANDING** |
| **15 minute Discussion****Ask students to share out loud from their seats answers to the following question:**1. Why do you feel different?
2. What did you learn from your peers?

How can we as a student body be more accepting of people’s differences? |
| **AVID WICOR STRATEGIES UTILIZED** |
| **Inquiry:** Uncovering one’s understanding & asking critical questions & engaging in thinking, learning, and discussion & clarifying one’s own thinking when listening to others.**Collaboration:** Sharing of ideas, information and opinions & supporting the learning of others through inquiry |
| **RESOURCES** |
| **Materials Requested: None**Differences Worksheet |
| **DIFFERENTIATED INSTRUCTION** |
| Writing- Have students on verbalize their thoughts vs. writing it down. Sharing- Not sharing aloud and only with the group |
| **SUPPLEMENTAL LESSON AND RESOURCES** |
| This lesson is one of 6 lessons supporting/celebrating diversity amongst youth. This introductory lesson defines social media, communication, and differences. |