DIVERSITY CCP-**COUNSELOR LESSON PLAN**

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| **Topic:** Diversity- Celebrating Diversity with Concentric Circles-CCP Lesson 6 of 6  **Duration:** 30 minutes  **Grade Level**: 9th -12th | | | |
| **ASCA COUNSELING STANDARDS** | | | |
| **Category 1: Mindsets Standards (Social/Emotional)**   * #2- Self-confidence in ability to succeed. * #3- Sense of belonging in the school environment   **Category 2:Behavior Standards (Social/Emotional)**   * Learning Strategies   + #1- Demonstrate critical-thinking skills to make informed decisions   + #4- Apply self-motivation and self-direction to learning   + #5- Gather evidence and consider multiple perspectives to make informed decisions * Self-Management Skills   + #2- Demonstrate self-discipline and self-control   + #7- Demonstrate effective coping skills when faced with a problem * Social Skills   + #1- Use effective oral and written communication skills and listening skills   + #2- Create positive and supportive relationships with other students   + #4- Demonstrate empathy   + #6- Use effective collaboration and cooperation skills   + #7- Use leadership and teamwork skills to work effectively in diverse teams | | | |
| **OBJECTIVES/ESSENTIAL QUESTION** | | **TERMINOLOGY** | |
| **OBJECTIVES:**   * **Students will work collaboratively to recognize their differences and what they like the best about themselves in order to build a better personal self.**   **ESSENTIAL QUESTION:**  **How can I use my differences to promote the things I love most about myself?** | | **NONE** | |
| **RATIONALE: INTRODUCTION TO LESSON** | | | |
| This is a 9th-12th grade lesson that has been created to enable our students to identify what is unique and different about one selves and how their diversity is a positive in their community. They will be asked to identify their positives and what they appreciate about themselves and what they offer to their community in a good way. | | | |
| **CONTENT KNOWLEDGE | INSTRUCTIONAL DESIGN** | | | |
| **TEACHER ACTIONS** | | **STUDENT ACTIONS** | |
| 1. Introduce lesson and **essential question**. | | 1. Listen | |
| 1. **Explain the Activity- By saying:** Log into my LEARN Page and Locate Lesson #6-Diversity and have the students fill out the Differences Worksheet. **(3-5 min.)** | | 1. Log into your teacher’s LEARN Page and locate Lesson #6. 2. Fill out the handout on your own. (You have 3-5 minutes) | |
| 1. **PAIR-SHARE--**Instruct students to partner up with someone at their table. No more than 3 per group. Take turns sharing their “Difference” Worksheet (4-5 min) | | 1. Discuss your responses with a partner. If there is a an odd man out; then 3 per group is okay. You will have 5 minutes to share | |
| **CLOSURE|CHECK FOR UNDERSTANDING** | | | |
| **15 minute Discussion**  **Ask students to share out loud from their seats answers to the following question:**   1. Why do you feel different? 2. What did you learn from your peers?   How can we as a student body be more accepting of people’s differences? | | | |
| **AVID WICOR STRATEGIES UTILIZED** | | | |
| **Inquiry:** Uncovering one’s understanding & asking critical questions & engaging in thinking, learning, and discussion & clarifying one’s own thinking when listening to others.  **Collaboration:** Sharing of ideas, information and opinions & supporting the learning of others through inquiry | | | |
| **RESOURCES** | | | |
| **Materials Requested: None**  Differences Worksheet | | | |
| **DIFFERENTIATED INSTRUCTION** | | |
| Writing- Have students on verbalize their thoughts vs. writing it down.  Sharing- Not sharing aloud and only with the group | | |
| **SUPPLEMENTAL LESSON AND RESOURCES** | | |
| This lesson is one of 6 lessons supporting/celebrating diversity amongst youth. This introductory lesson defines social media, communication, and differences. | | |