DIVERSITY ECAP-**COUNSELOR LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic:** Diversity-Interpretation & Group Collaboration-ECAP Lesson 1 of 6  **Duration:** 20-30 minutes  **Grade Level**: 9th -12th | | | |
| **ASCA COUNSELING STANDARDS** | | | |
| **Category 1: Mindsets Standards (Social/Emotional)**   * #2- Self-confidence in ability to succeed * #3- Sense of belonging in the school environment * #6- Positive attitude toward work and learning   **Category 2:Behavior Standards (Social/Emotional)**   * Learning Strategies   + #1-Demonstrate critical-thinking skills to make informed decisions * Self-Management Skills   + #6- Demonstrate ability to overcome barriers to learning * Social Skills   + #1- Use effective oral and written communication skills and listening skills   + #3- Create relationships with adults that support success   + #9- Demonstrate social maturity and behaviors appropriate to the situation and environment | | | |
| **OBJECTIVES/ESSENTIAL QUESTION** | | **TERMINOLOGY** | |
| **What can teachers and students do to better communicate within the classrooms environment and beyond?** | | 1. **Social Media:** forms of electronic communication (as Web sites for social networking and microblogging) through which users create online communities to share information, ideas, personal messages, and other content (as videos)  * **Communication:**  the act or process of using words, sounds, signs, or behaviors to express or exchange information or to express your ideas, thoughts, feelings, etc., to someone else OR sending information to people by using technology   **Differences:** the quality or state of being [different](http://www.merriam-webster.com/dictionary/different) | |
| **INTRODUCTION TO LESSON** | | | |
| This is a 9th-12th grade lesson that is beneficial for building communication between highs school students and adults. It is a perfect opener to address the lack of communication between adults and adolescents within the classroom. The generational gaps can cause communication issues and sometimes behavioral issues on either side. This is great lesson to address diversity and acceptance amongst the school community. | | | |
| **CONTENT KNOWLEDGE | INSTRUCTIONAL DESIGN** | | | |
| **TEACHER ACTIONS** | | **STUDENT ACTIONS** | |
| 1. Introduce lesson and **essential question**? | | Students take out a note paper to write. | |
| 1. Provide the Prompt & the Cartoon on the Projector. | | Write their thoughts on their note paper. | |
| **CLOSURE|CHECK FOR UNDERSTANDING** | | | |
| Teacher select a few students to share aloud what they wrote down   1. What are your thoughts on the cartoon? 2. Do you ever feel this way in the classrooms? 3. Compare this cartoon to how you feel in general when communicating with the adults in your life? 4. What is the solution to better communication? | | | |
| **AVID WICOR STRATEGIES UTILIZED** | | | |
| **Writing:** Cornell note-taking  **Inquiry:** Uncovering one’s understanding & asking critical questions & engaging in thinking, learning, and discussion & clarifying one’s own thinking & working through ambiguity.  **Collaboration:** Sharing of ideas, information and opinions & supporting the learning of others through inquiry | | | |
| **RESOURCES** | | | |
| **Materials Requested:**  **Cartoon (Copies provided on LEARN.)**  Websites: None  Additional Resources: None | | | |
| **DIFFERENTIATED INSTRUCTION** | | |
| Discussion can be adjusted by grade level. | | |
| **SUPPLEMENTAL LESSON AND RESOURCES** | | |
| This lesson is one of 6 lessons supporting/celebrating diversity amongst youth. This introductory lesson defines social media, communication, and differences.  The next 4 lessons in this series are as follows:   * (**Lesson 2**)— Building Community * (**Lesson 3**)— Assumption Exercise * (**Lesson 4**)— Diversity BINGO * (**Lesson 5**)— Building Self Esteem * (**Lesson 6**)— Celebrating Diversity- | | |