**COUNSELOR LESSON PLAN**

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| **Topic:** Junior Handbook  **D Duration:** 50-60 Minutes  **Grade Level**: 11th | | |
| **ASCA COUNSELING STANDARDS** | | |
| **Mindset Standards:**  # 4 -Understanding that post secondary education and life-long learning are necessary for long-term career goals.  **Behavior Standards:**   * *Learning Strategies* (#1, 3, 4, 5, 7, 8) * *Self-Management Skills* (#2, 4, 5, 10) * *Social Skills:* (#1,2, 3, 6, 7, 9) | | |
| **OBJECTIVES/ESSENTIAL QUESTION** | **TERMINOLOGY** | |
| **1. Students will be able to (SWBAT) identify questions they have prior to lesson about college, military, post high school employment, and/or graduation.**  **2. SWBAT access junior year tasks, responsibilities, and general information through the junior handbook.**  **3. SWBAT research graduation information, college, scholarship, financial aid information, military, and career information, as well as any personal assistance resources through the DVHS Counselor LEARN page.** | **Handbook:** A book of guidance or instruction.  **Website:** World wide web page (Information) made available electronically.  **LEARN Page:** Web page (SUSD) designed by school counselor to provide pertinent information for parents and students to assist in Academic, Career, and social emotional needs. | |
| **INTRODUCTION TO LESSON** | | |
| As students enter their junior year of high school, they are often unsure or completely unaware of the demands of being an upperclassman and how to access pertinent information that will allow juniors to investigate their own graduation progress. An interactive lesson on how to access such information will be invaluable to both the students and parents as they proceed through the tricky steps of graduation, college admissions process, and financial aid, entrance into the military or how to pursue employment after high school. | | |
| **CONTENT KNOWLEDGE | INSTRUCTIONAL DESIGN** | | |
| **TEACHER ACTIONS** | **STUDENT ACTIONS** | |
| Bell work: Give each student a “post it” to write down a question for the in-coming school year or about any information they might have about testing, college, scholarships, military, or employment.  \*Have students place their questions in “the parking lot” while computers are being logged in. “Parking Lot” should be hung up in front of the class prior to the lesson. | * Student will write down any questions they have for the counselor. Then all “post its” will be placed in “The Parking Lot”. * Students turn computer on and log in. | |
| 1. A: Advise students to go to the following web page. [*www.learn.susd12.org*](http://www.learn.susd12.org)   B: Model how to access the DVHS Counseling LEARN page. | * Students will go to website shown on screen. * Students will observe counselor on how to access the DVHS Counseling LEARN page and then do it themselves. | |
| 1. Review the different section titles and show students where to find the junior handbook. | * Students may observe counselor or follow along on their own computers. | |
| 3. Bring students into cooperative groups. Provide each group with a list of different items that their group will be researching on LEARN/junior Handbook webpage. Students will then create a unique poster sharing their information for the class. Encourage students to be creative with their posters.  \*Encourage teacher to hang the posters around the classroom. | * Students will go to assigned group, review the information list, and begin researching. Students will create a poster will the information to share out with the class. Use of markers and creativity is seen on poster…. | |
| 4. Allow students time to work collaboratively. Approximately 25 minutes. | * Students work collaboratively in researching the items requested of list and creatively design their posters for share out. | |
| 5. After sufficient time, groups will verbally share out information they researched. | * Nominated group speaker will share out what item was on their list, and the information associated with that item. | |
| **CLOSURE|CHECK FOR UNDERSTANDING** | | |
| Counselor will go to “the parking lot” and ask the students questions on the “post its”. Students will answer the questions based on the research the whole class has done. If the question was not answered through the research conducted, then the counselor will answer the question. | | |
| **AVID WICOR STRATEGIES UTILIZED** | | |
| **Writing:** Creating poster with researched information to share out.  **Inquiry:** Uncovering one’s understanding of the items that must be research for the junior handbook.  **Collaboration:** Sharing of ideas, information and supporting the learning of others through inquiry and share out.  **Organization:** Creation of poster in a creative and fun way for others to understand.  **Reading:** Reading the research list as well as junior handbook to research the items requested of the scavenger list. | | |
| **RESOURCES** | | |
| * Counselor and student computers * Projector connected to counselor lap-top * “Parking Lot” created before presentation on large piece of paper   <http://www.ateacherstreasure.com/2012/04/weekly-recap-freebie-friday.html>   * “Post Its” (one or two per student) * Deck of playing cards (Putting students into groups - hearts, spades, clubs, diamonds) * 4 Different Information lists (4 groups) * Butcher paper/markers/tape   Websites:   * [www.learn.susd12.org](http://www.learn.susd12.org) * www.avid.org | | |
| **DIFFERENTIATED INSTRUCTION** | |
| * Auditory (listening with in group as well as review/closure) * Verbal (speaker & closure) * Kinesthetic (Researching junior handbook/LEARN page, creating poster) * Visual (posters, web page research) | |
| **SUPPLEMENTAL LESSON AND RESOURCES** | |
| N/A | |

**Junior Handbook & Learn Page Items**

Please research the information requested of your team. Groups will create a poster to share out their research with class. Be creative as you want. Good Luck!

**TEAM 1:**

* **Compare and contrast graduation requirements VS. University requirements.**

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**Junior Handbook & Learn Page Items**

Please research the information requested of your team. Groups will create a poster to share out their research with class. Be creative as you want. Good Luck!

**TEAM 2:**

* **Share how to register for the SAT & ACT, the cost, and information on fee waivers and how often the fee waivers can be used.**
* **Share what application fee’s are & how you can fee waiver.**

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**Junior Handbook & Learn Page Items**

Please research the information requested of your team. Groups will create a poster to share out their research with class. Be creative as you want. Good Luck!

**TEAM 3:**

* Explain FAFSA: What is it, how does it work, what 4 types of funding do you get to pay for college?
* Identify things students can do find scholarships.

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**Junior Handbook & Learn Page Items**

Please research the information requested of your team. Groups will create a poster to share out their research with class. Be creative as you want. Good Luck!

**TEAM 4:**

* Explain how do you make an appointment to see a counselor?
* Identify resources that are on the DVHS Counselor LEARN Page to help students?

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