With Love From...

You and your tablemates will be going on a journey to find out how other cultures live. You will discover how these cultures are similar, how they are different, what their beliefs and values are, and more. Each class will choose a continent, and explore the different countries that lay within its borders. Your table will create a threefold display board about the country. Make sure that it is colorful, neat, and informing to your tourists. Oh yes, you will be having tourists come to your classroom to visit your country! You can create brochures and videos on your laptop to share with your tourists. Or maybe you would like to create a virtual tour of your country and have the country's music playing. You decide on whatever your table thinks will attract the most tourists. We want you to enjoy learning about other cultures. The trip will take place on Feb. 13th during classes. For lunch, we would like for your table to create a dish that is from your country and share with others. Let's learn about a place that we just may visit one day. Good Luck!!
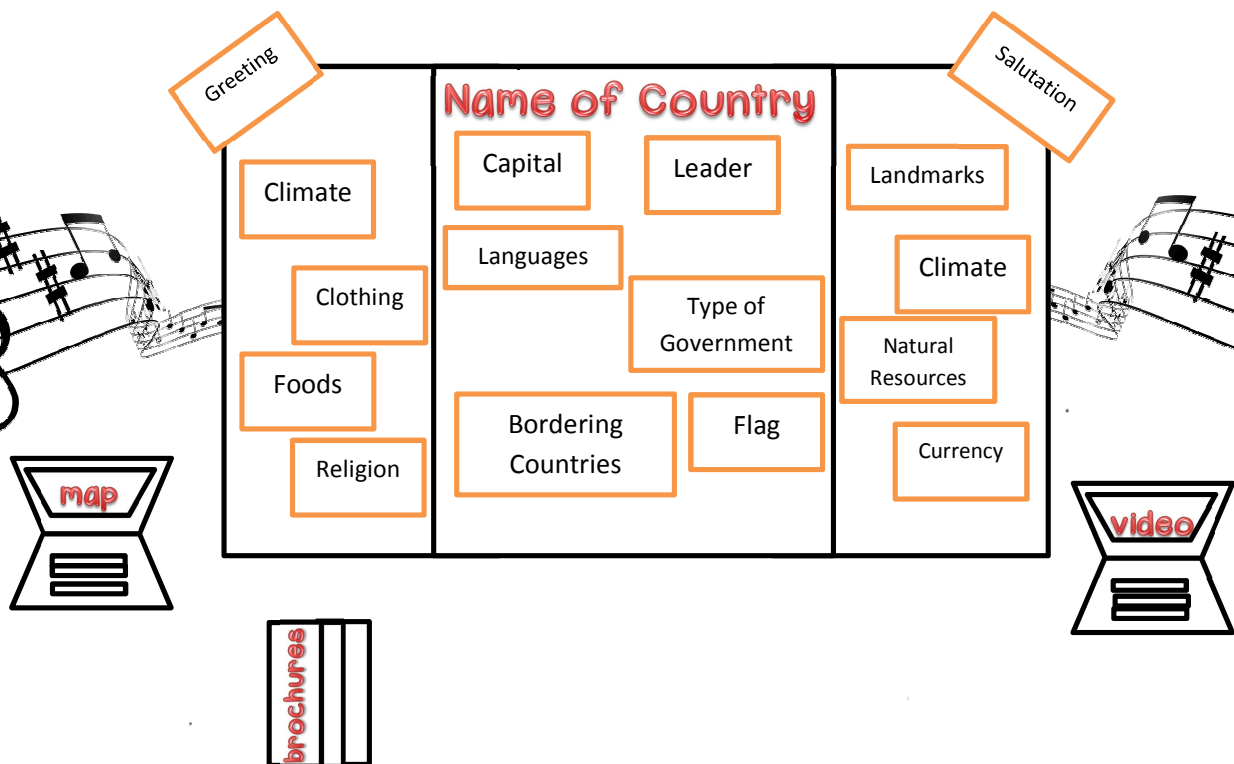
Your display board should include the all of the following about your country:

- Location
- Climate-average rainfall: average temperature in winter, spring, summer, and fall; when are their seasons?
- Traditional clothing
- Religion most observed
- Traditional foods
- Celebrations/Rituals

- Official language, or if there is more than one spoken
- Type of government
- Flag
- What is the capital of the country?
- What are the neighboring countries?

- What type of currency do they use?
- Who is the current leader?
- How do they greet each other?

- How do they say good-bye to one another?
- What are some famous landmarks?
- What are some natural resources the country has?

Your board should look appealing to the tourist. Here is an idea of how to set your board.

Greeting

Salutation

Name of Country

| Climate | Capital | Leader | Landmarks |

Languages

Clothing

Type of Government

Climate

Foods

Natural Resources

Bordering Countries

Flag

Currency

Religion

map

video

brochures

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Category	4	3	2	1
Required Topics: • Location • Climate • Clothing • Religion • Foods • Celebrations/Rituals • Language • Government • Flag • Capital • Currency • Neighboring countries • Current Leader • Greeting/salutation • Famous landmarks • Natural resources	All 16 of the required elements are included in the project.	15-13 of the required elements are included in the project.	12-10 or the required elements are included in the project.	9 or less of the require elements are included in the project.
Accuracy	All the information in the project is accurate.	Most of the information in the project is accurate.	Some of the information in the project is accurate.	Very little of the information in the project is accurate.
Neatness/Colorful	Board is neat, well organized, and colorful.	Board is neat; some items are not organized, and colorful.	Board has sections that are unable to read, unorganized, and little bit of color.	Board is completely messy, unorganized, and not colorful.
Presentation	Group is well prepared to present to tourists and is knowledgeable about their country.	Group is reading from the board to tourists and is knowledgeable about their country.	Group is not well prepared to present to tourists and unable to answer all questions about their country.	Group is not prepared to present to tourists and have no knowledge about their country.
On time	Turned in on time	Turned in a day late	Turned in 2 days	Turned in 3 days