# **Running RAPS360 Report**

## Two ways to access RAPS 360 data:

SUSD LEARN Page	Mindplay Website <u>www.mindplay.com</u>
Assessment	Teacher Login
RAPS 360 Educators	School/Distirct Number: 10109
Login Screen Select School:	Login Screen
User: <b>Teacher Name</b>	Select School:
Password: drexel112	User: Teacher Name
	Password: drexel112

#### 1. Select your class

SCHOOL						
				-Select an a	action-	🖵 Go
<b>—</b> •	Class	Grade	Reports	Edit	Remove	
Summer Management	2 Brown	2	<u>\$</u>	×	<b>a</b>	
Sheets Tools	DEMO	ĸ	2	*		
1	Demo Class	3	2	×	=	
Add Class	Unassigned		Ð	×	亩	
			Page:	<u>-C D-F G-I</u>	<u>J-L M-O P</u>	-R <u>S-U</u> <u>V-Z</u>
×						
Grade						

# 2. Select Class Report

CLASS							
				-Sele	ect an action-	•	Go
2 X	Student	Online	Grade	Certificates	Reports	Edit	
Class Class Edit	Antone, Kaden	No	2		¢)	×	
Reports	Arciniega, Armando	No	2	٥	۵	*	
<b>^</b>	Ballesteros, Josiah	No	2	۵	Ð	×	
Add Student Support	Blumenkron Duarte, Naomi	No	2	٥	٨	*	
Sileets	Cupis, Liliana	No	2	۵	٩	×	
×	De La Torre, Sophia	No	2	۵	Ð	×	
Management Tools	Encinas, Cristian	No	2	۵	۵	*	
	Eve, Dauvon	No	2	۵	Ð	×	
	Gortarez-Bolivar, Francisco	No	2	٥	ی	×	
MVRC seats in use (0 of 0)	Guzman-Garcia, Aaliyah	No	2	۵	Ð	×	
RAPS360 seats in use (0 of unlimited)	Hernandez, Kristiene	No	2	٨	Ð	×	
As of: 01:04:12 PM 🔅 Usage Defalls	Lara, Mario	No	2	٥	٩	×	
	McCune, Alma	No	2	٨	Ð	×	
	Mendoza Jenessa	No	2			v	

3. Make sure to change the date range to **Current School Year**. Then press the Apply button to make changes. This will allow you to see initial and current data

		•	Gallego Elementary Sch
	Gallego Elementary :	School 2 Brown	
	Data Filter: 11/15/2013 - 12/15/2	2013 👻	Select Report Expor
$\overline{\}$	Data Filter: 11/15/2	013 - 12/15/2013 💌	ort: Class Achievement Reg ated: 12/15/2013 13:10
	Date Range: <u>Current School Year</u> -	08/01/2013 12/15/2013 Past 30 Days - Benchmark 1 - Benchmark 2 - Ben	impleted by students in each
	Global Student Filt	ers ( <u>Clear</u> )	s
	Grade Level:	-Select-	(GL
	Demographics:	-Select-	10
	Learning Requiremen	nts: -Select-	/RC <sub>5</sub> + Current Completion
	Use the above fliters to limit the current selection, will include a class or student).	e students included in this report. Choosing no filters, or clearing the all students that are part of the report entity in question (district, schoo	
		Appl	y of th g. Ti
4. Sel	ect Report Select Report	Export	
4. Sel	Select Report	Export ment Report	
4. Sel	Select Report	Export ment Report 3:11	
4. Sel	Select Report	Export ment Report 3:11 12/15/2013	

curriculum completed by students in each

5. For **RAPS** Benchmark data click on IMPROVEMENT REPORT



#### 6. Select an Individual Student

#### Grades: 2+

presents the first and last Full Diagnostic, per student, within the date range of: 8/1/2013 - 12/15/2013

	N	Name 🔺	Grade\$	Initial 🜩	COMP 💠	Fluency 🖨	Ending 🜩	COMP ¢	Fluency 🕈	Pending Test 🕈
I	ð	Antone, Kaden	2	С	к		A	1	12E	-
	۵	Arciniega, Armando	2	A	1	36E (560L)	м	3	56E (850L)	-
	۵	Ballesteros, Josiah	2	С	к		A	1	0E (480L)	-
	0	<u>Blumenkron Duarte,</u> <u>Naomi</u>	2	м	2	60N (600L)	М	2	0E (680L)	-
	۵	Cupis, Liliana	2	С	1		м	3	115N (810L)	-
	۵	De La Torre, Sophia	2	м	2	60N (600L)	м	4	68E (940L)	-
	۵	Encinas, Cristian	2	A	1	36E (360L)	м	3	0E (750L)	-
	۵	Eve, Dauvon	2	С	1		м	3	84E (830L)	-
	۵	<u>Gortarez-Bolivar,</u> <u>Francisco</u>	2	С	1		м	2	69E (740L)	-
	٥	<u>Guzman-Garcia,</u> <u>Aaliyah</u>	2	м	2	64N (470L)	М	4	140N (850L)	-
	۲	Hernandez, Kristiene	2	С	1		м	3	0E (780L)	
	ð	Lara, Mario	2	A	1	24E (450L)	м	2	46E (810L)	

### 7. Select Report



#### 8. Select Parent Report



9. Print or Export report. This report will be sent home to parents or for Move on When Reading data collection.

		P Select Report	0 Exp
The RAPS360 diagnostic assessment evaluates a student's reading abilities and identifies stre 12/08/13.	rengths and weaknesses based on	the latest available data	a as of
Reading Comprehension         Reading Comprehension is the grade level text your child is able to independently read and understand.         Armando started at a 1st grade reading level. Armando's current independent reading level is 3rd grade. The goal is 2nd grade.	1 2 3 4 5 6 7 GOAL: 2	8 9 10 11 12	
Fluency Fluency is the highest rate (Words Per Minute-WPM) your child can read and understand story text. Armando started with a fluency rate of 36 WPM on 2th grade stories. Armando's ourrent fluency rate is 56 WPM on 4th grade stories. The story goal is 2nd grade.	Currently reading 4th grade storie 9 17 26 34 43 51	es. 60 68 77 85 GOAL: 85	
Phonics Phonics is the ability to sound out words and apply spelling rules to read and write. Armando started at an intermediate phonics level. Armando is currently at an intermediate phonics level. The goal is an intermediate level. Basic (Levels 1-3): Sound/tetre correspondence, short vowels, consonants, etcIntermediate (Levels 4-6): Words with long vowels, vowel teams, spelling rules, etcAdvanced (Levels 7-9): Compound words, 2 - 3 syllable words, prefixes, Greek roots, etc.	5 1 2 3 4 5 COAL: 5	6 7 8 9	
Listening Vocabulary Listening Vocabulary is the grade level your child recognizes spoken words and understands their meanings. Armando started at a 5th grade Listening Vocabulary level. Armando's current Listening Vocabulary level is 4th grade. The goal is 2nd grade.	4 1 2 3 4 5 6 7 8 OAL: 2	9 10 11 12 13	