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| **2** | **3** | **4** | **5** |
| The student does not stay with the theme of *greed vs. gratefulness* throughout their narrative. The student is unable to change their narrative from third person to first person. | The student stays with the theme of *greed vs. gratefulness* throughout their narrative using a plot and few details. The student is able to change their narrative from third person to first person using appropriate pronouns; however, use may be inconsistent. | The student stays with the theme of *greed vs. gratefulness* throughout the narrative using a well developed plot and elaborate details. The student is able to successfully change their narrative from third person to first person using appropriate pronouns consistently. | The student stays with the theme of *greed vs. gratefulness* throughout the narrative using a well developed plot and elaborate details. The student is able to successfully change their narrative from third person to first person using appropriate pronouns consistently. |