**Hands-On Collaborative Planning; a Mini-Workshop   
by Teresa Driver, SAWP Teacher Consultant and Ericka Quintero, CTE/Drama Teacher**

**Content Area Teacher Instructions**

**Step One: Seven Corners - What You Love to Teach – Establish the Projects (10 min)**

* Go to the corner which represents the Academy of your interest.
* Introduce yourselves to anyone you don’t know.
* CTE Teachers will recap ONE favorite project that students complete during the program.
* Content Area Teachers will listen and have the opportunity to ask questions
* Content Area Teacher should note projects that interest them.

**Step Two: Create a Small Learning Community (10 min)**

* The CTE Teacher will “collect” Content Area Teachers onto their SLC sheets.
* Make sure you offer your room number, email address, and planning period to the CTE teacher for follow up.
* Content Area Teachers may only sign up with one CTE Teacher!
* Each group should have at least one English, Science, and Social Studies teacher, along with one or two other teachers (World Language, SPED, etc.).
* Collect the name of the CTE Teacher, the Project Title, and contact info on the back of these instructions in the space provided.

**Step Three: What You Love to Teach – Skills and Units Quick Write and Circle Share (15-20 min)**

* Quick Write: Content Area Teachers will write for 2-5 minutes on their favorite unit to teach. Space is provided on the back of these instructions.
* Content Area Teachers will take turns sharing.
* CTE and other teachers will listen and ask clarifying questions as needed.

**Step Four: Concept Map – Finding Common Ground (20 - 25 min)**

* On the chart paper you will make a concept map:
  + The CTE Project title will go in the middle circle
  + The remaining space will be divided up into sections – one for each Content Area
  + Label the sections with each Content Area
  + Move to a section that has a Content Area in which you DO NOT teach
  + Take notes for that Content Area
* Have a Conversation
  + This should include *all* teachers talking about *all* areas and how the skills and processes that are taught in each area could possibly apply to the CTE project
  + Consider some themes that might apply to the project (and extensions) as a whole
  + Consider some Essential Questions that might act as a frame for the project.

1. **Academy of Choice**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **SLC:** Write the CTE Teacher and Project Title you are aligned with below:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write the CTE Teacher’s contact information below:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Favorites:** What is *your* favorite unit or project to teach? What tasks or skills are embedded? How could it connect with the CTE Project? Write your answers in the space below:

**Your Unit/Project Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The theme of the project, in one or two words:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Essential Questions related to this unit or project:**

**Tasks:**

**Skills:**

**When in the year do you usually teach this unit? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Could you be flexible about that timing? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**How might this project correspond to the CTE Project?**